Possibilities for cooperation with Western Balkans region – Priorities, current trends and challenges in Higher education

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Contents:

- WB at glance
- Results in previous calls
- International Credit Mobility
- Capacity building in HE
- Issues and challenges
- Useful resources

WB region at glance

- HE system harmonized with BP
  - ✓ 3 cycles
  - ✓ DS
  - ✓ ECTS
- Two types of institutions:
  - ✓ Universities (faculties)
  - ✓ Colleges of applied (professional) studies
- Around 700.000 students
- Academic year starts in October

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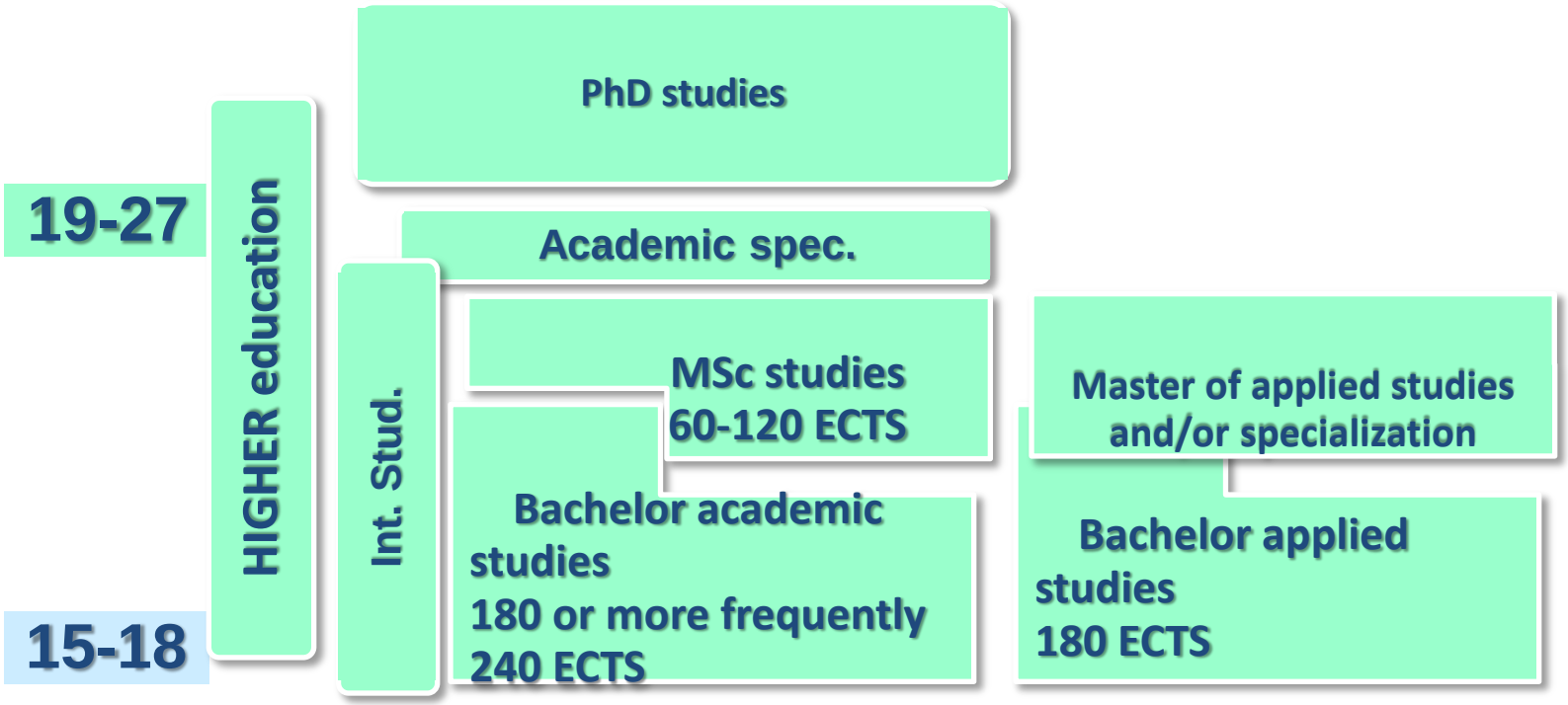

Secondary education

- Gimnasium
- Art school
- Vocational school

Other forms of vocational education

Efforts of HEIs so far

- Link to institutional strategies for internationalization
- Existence of ECTS/Erasmus+ coordinators
- Catalogues of all courses in English
- University/Faculty webpages with information for incoming mobility
- Insisting on reciprocal exchange agreements

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International credit mobility

Number of applications approved

	2015	2016
Albania	69	77
Bosnia and Herzegovina	82	82
Kosovo * UN resolution	47	40
Montenegro	42	42
Serbia	162	138
Total:	**402**	**379**

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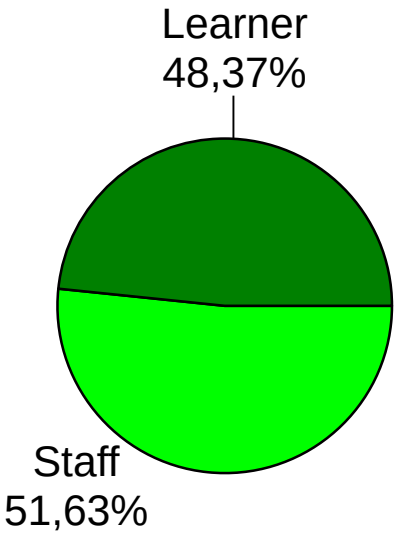
International credit mobility

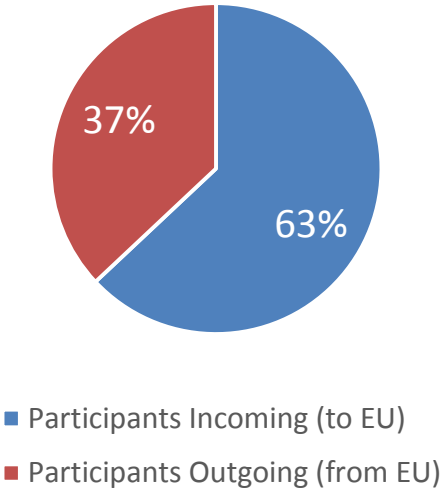
Approved mobility flows

	2015	2016
Albania	898	1127
Bosnia and Herzegovina	1045	1418
Kosovo * UN resolution	577	605
Montenegro	410	346
Serbia	2387	2561
Total:	**5317**	**6057**
Grant awarded:	**18 074 000**	**19 727 000**

Participation of WB HEIs

Balanced numbers:





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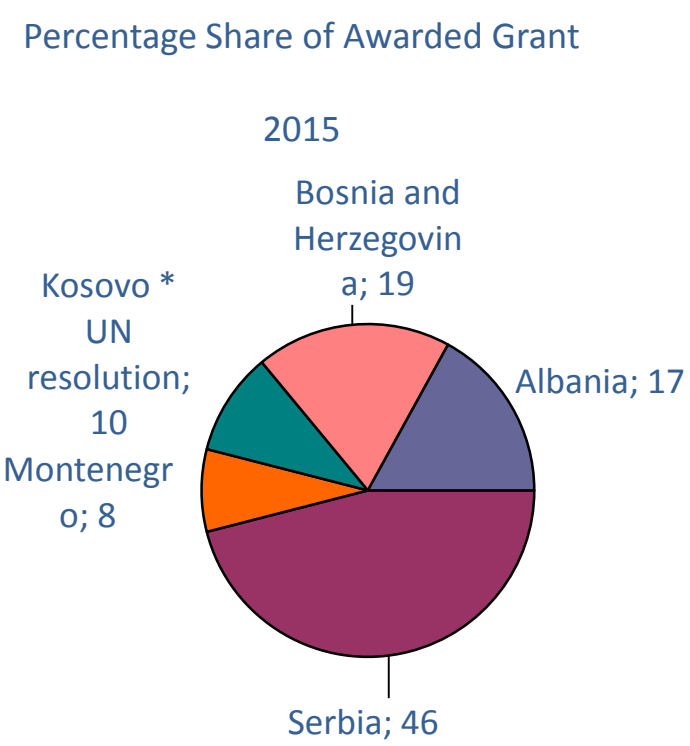
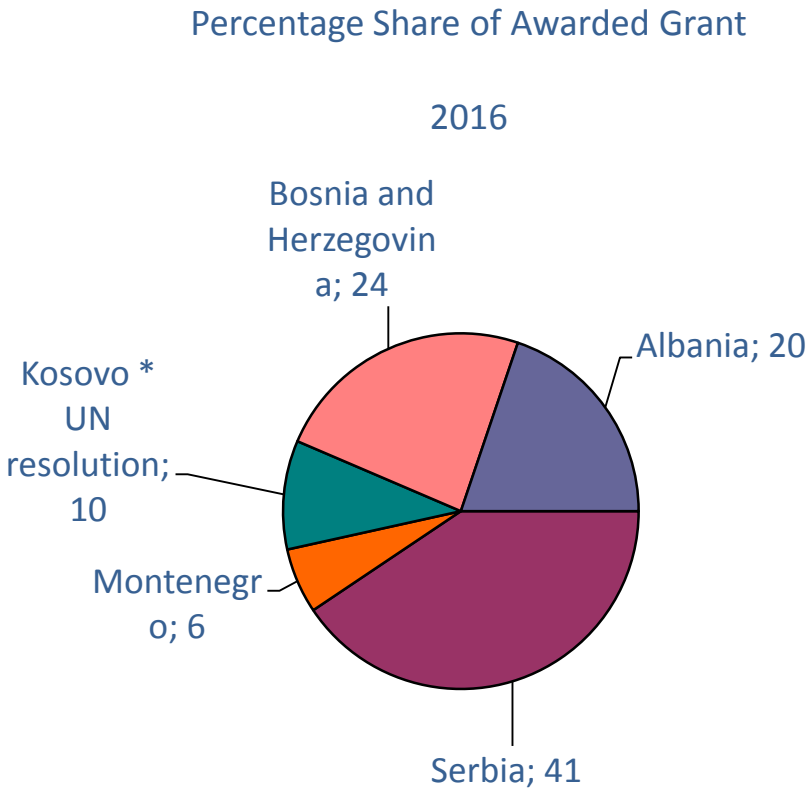
International credit mobility

Distribution in the region





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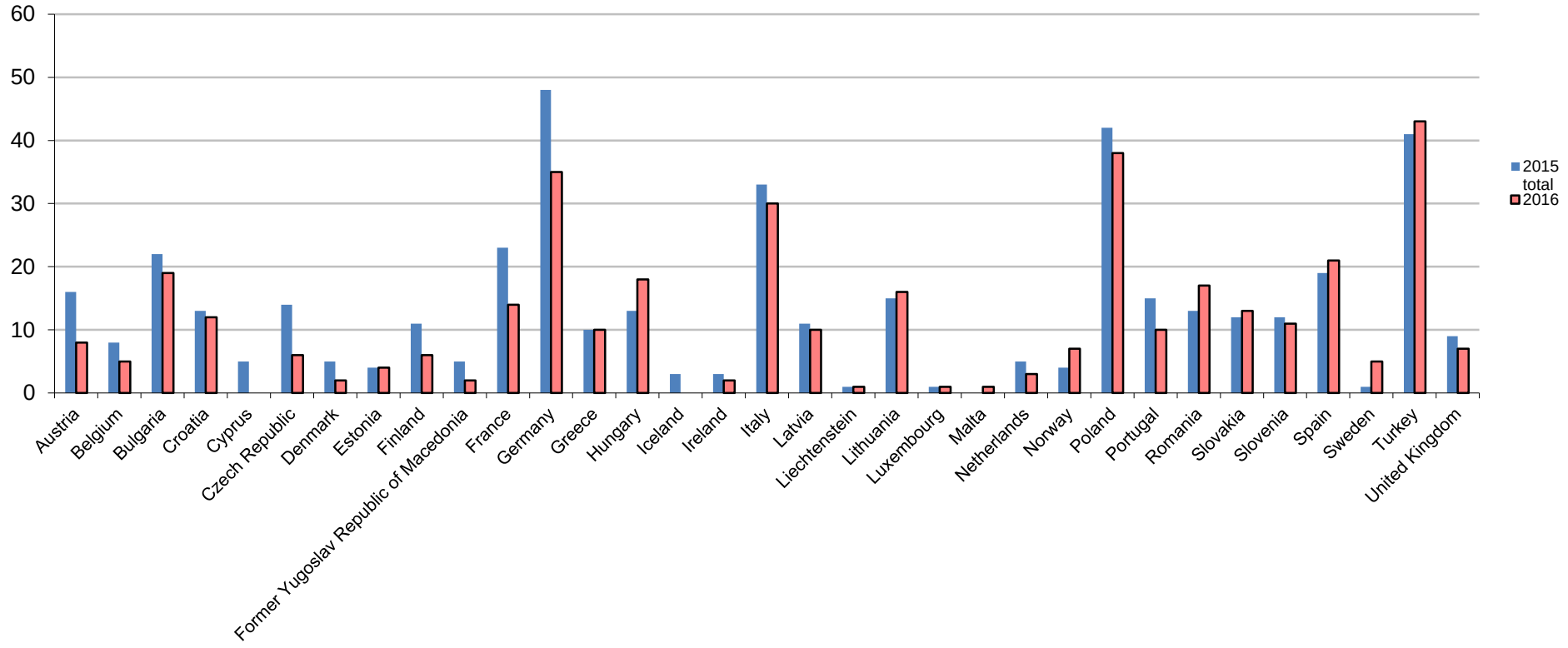
International credit mobility

Number of Applications by Programme Country



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International credit mobility
Call 2017

Issues and challenges

- Applying with partners that are not HEIs or separate Faculties
- Number of courses offered in English in WB HEIs
- Interest for mobility is not so big with students and staff
- Issues with recognition of grades – need for systematic approach
- Language competences
- Different academic calendars
- Wrong inter-institutional agreements

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Erasmus+
Call 2017

Position of Serbia in the Erasmus+

- 2017 call– Serbia is a partner country but in preparatory phase for full participation; will most probably be eligible for KA2 Strategic Partnerships from 2018 call but only as the applicant
- Full participation in Capacity building projects, eTwinning and some policy networks like Euroguidance and Eurydice
- Partial participation in knowledge alliances, strategic partnerships and sector skills alliances for now
- Partner country in Joint master degrees.
- Eligible for Jean Monnet

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Capacity building in Higher Education

it is important to bear in mind …

national and regional priorities for projects

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CBHE Priorities – Categories/Themes

	Type of Activities		
Type of projects	**Modernisation of curriculum by developing new and innovative courses and methodologies**	**Modernisation of governance, management and functioning of higher education**	**Strengthening of relations between higher education and the wider economic and social environment**
Joint Projects	**Categories A, B**	**Categories B, C**	**Categories B, D**
Structural Projects	**/**	**Categories B, C**	**Categories B, D**

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	National priorities - Serbia	Regional priorities
Category A Subject areas for Curriculum development	Teacher training and education science Journalism and information Business and administration Law Computing Manufacturing and processing Social services Environmental protection Security services Others (Multidisciplinary, Interdisciplinary)	Teacher training and education science Physical sciences Engineering and engineering trades Agriculture, forestry and fishery Health Transport services Environmental protection

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Izgradnja kapaciteta u visokom obrazovanju

	Kosovo*	Montenegro
Category A Subject areas for Curriculum development	Teacher training and education science, Social and behavioral sciences, Life sciences, Physical sciences, Computing, Engineering and engineering trades, Architecture and construction, Agriculture, forestry and fishery, Health, Social services	Teacher training and education science, Law, Life sciences, Mathematics and statistics, Computing, Engineering and engineering trades, Agriculture, forestry and fishery, Health, Personal services, Others (Multidisciplinary, Interdisciplinary)

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	Bosnia and Herzegovina*	Albania
Category A Subject areas for Curriculum development	Teacher training and education science, Humanities, Social and behavioral sciences, Physical sciences, Engineering and engineering trades, Manufacturing and processing, Architecture and construction, Agriculture, forestry and fishery, Health, Environmental protection	Teacher training and education science, Social and behavioral sciences, Business and adminsitration, Life sciences, Computing, Engineering and engineering trades, Manufacturing and processing, Agriculture, forestry and fishery, Social services, Personal services

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Category B - Improving quality of education and teaching – Regional priorities

- Governance, strategic planning and management of higher education institutions (including human resource and financial management)
- Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)
- Access to and democratisation of higher education (including the disadvantaged groups of people and regions)

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Category C - Improving management and operation of higher education institutions – Regional priorities

- Governance, strategic planning and management of higher education institutions (including human resource and financial management)
- Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)
- Access to and democratisation of higher education (including the disadvantaged groups of people and regions)

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Category D - Developing the Higher Education sector within society at large – Regional priorities

- Non-University sector at tertiary education level
- University-enterprise cooperation, entrepreneurship and employability of graduates
- Qualification frameworks and recognition of qualifications
- Definition, implementation and monitoring of the reform policies

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Some topics relevant for HE reform

- ✓ Improvement of the accountability of HE institutions
- ✓ Further development/rationalization of student services
- ✓ Adaptation of the enrollment policy into the HE
- ✓ Initial pedagogical training of teachers that will work at universities and colleges
- ✓ Financing of HE
- ✓ Curriculum development/modernization (Law, Journalism, Marketing…)

Procedure for involvement of the Ministry of Education, Science and Technological Development

- Request for cooperation to the Ministry of Education is to be submitted by 15 december by e-mail to razvoj@mpn.gov.rs (please put neo_serbia@tempus.ac.rs in copy)

- The role of the Ministry needs to be clearly described and the links with the Strategy on Education Development and its Action plan http://erasmusplus.rs/important-for-project-contents/national-documents/?langkl=lat

- Basic data about the project proposal need to be provided to the Ministry– a short overview with objectives and expected outputs, planned overall budget, list of project partners

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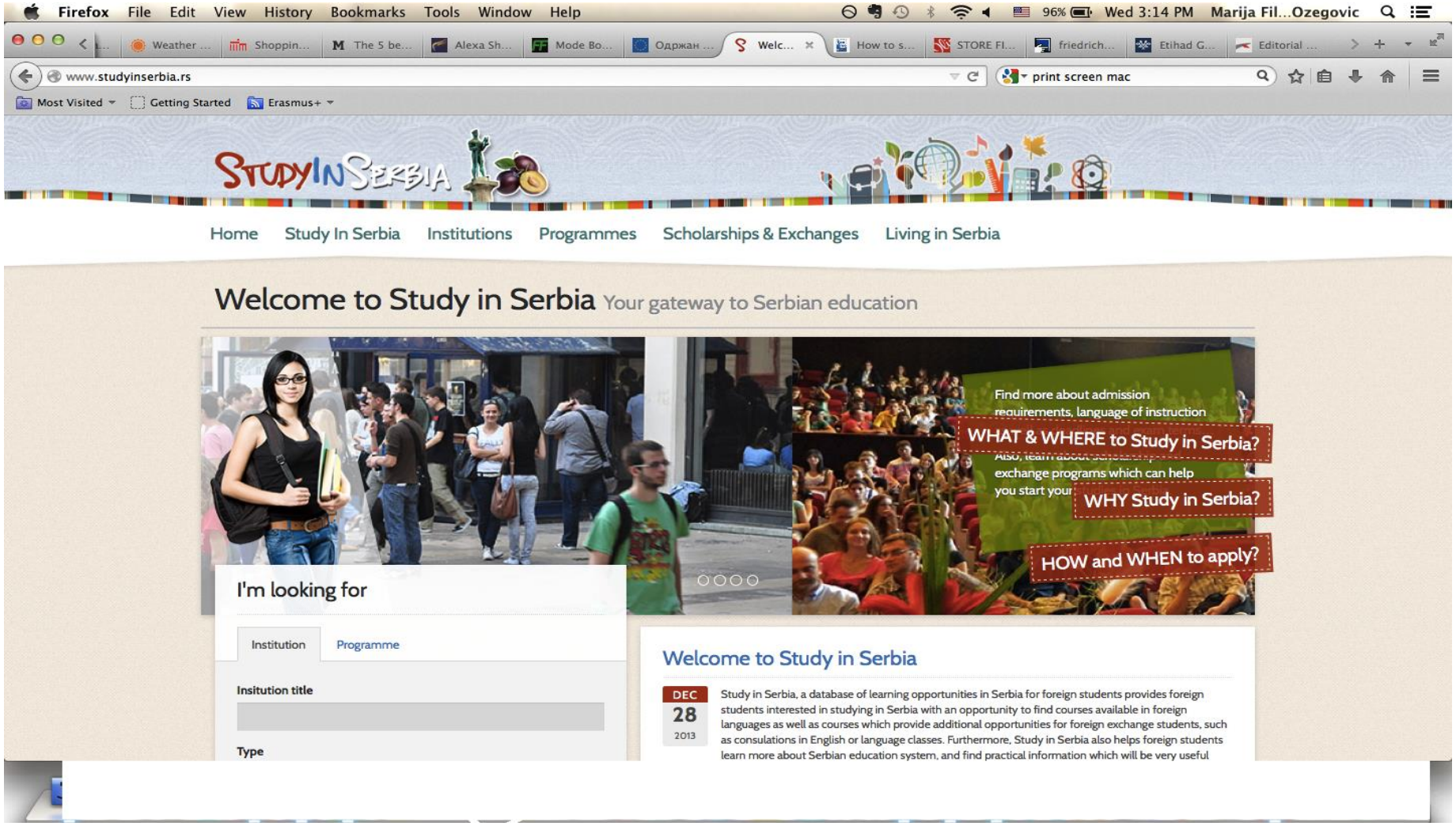
NEO Serbia general observations concerning CBHE proposals

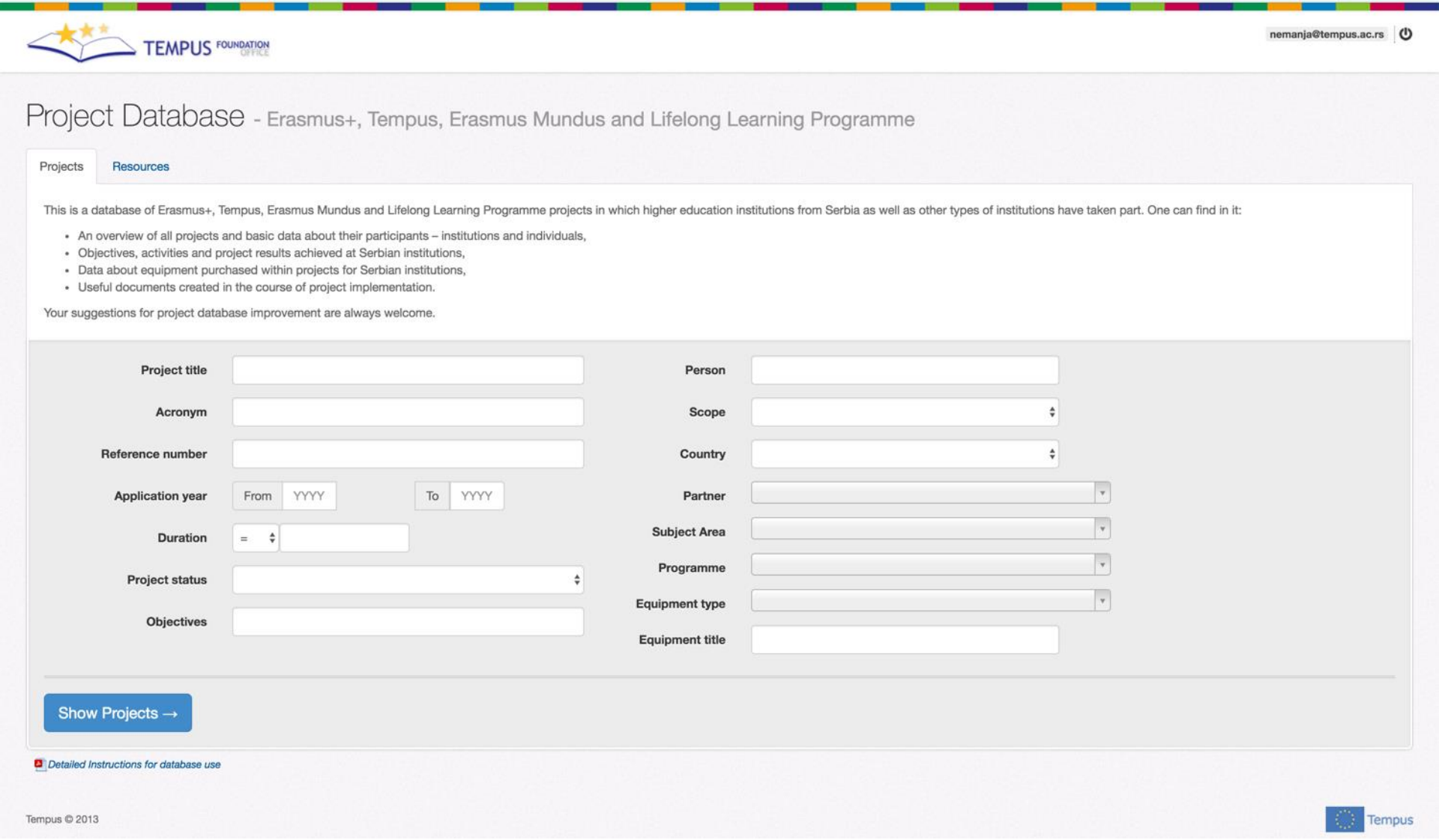
- ✓ Need for real involvements of relevant authorities/ministries, social partners, stakeholders, companies, enterprises
- ✓ Effective involvement of students/ student representative bodies
- ✓ Insistence on cost-effectiveness and wider impact – especially in respect of target groups (and bearing in mind a project budget)
- ✓ Capacity/level of institutions for addressing certain topics of the projects
- ✓ Sustainability of results
- ✓ Overlapping with Tempus or other EU funding needs to be avoided

Useful for mobility projects

www.studyinserbia.rs



Project Database of NEO Serbia



Other useful resources

- **Short description of education system in Serbia in Spanish** is available at http://erasmusplus.rs/category/education/
- Serbian HE system: https://webgate.ec.europa.eu/fpfis/mwikis/eurydice/index.php/Serbia:Higher_Education
- National laws and strategies: http://erasmusplus.rs/important-for-project-contents/national-documents/?langkl=lat

It is very important that the project supports the national policies relevant for HE reform

- Database on learning opportunities in Serbia: www.studyinserbia.rs

Muchas gracias por su atención!
Estamos a su disposición

Foundation Tempus
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We are looking forward to cooperating with you