EMPOWERING ALL:

BOOSTING OPPORTUNITIES THROUGH INCLUSIVE VOCATIONAL EXCELLENCE

Bilbao, Basque country, Spain, 5 July 2023
Erasmus+: una Formación Profesional sin límites

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Agenda

1. Why inclusive excellence in VET?

2. Who benefits from inclusive excellence approach?

3. How can VET institutions become more inclusive?

4. Artificial Intelligence: Opportunity or threat to inclusive excellence?

5. Centres of Vocational Excellence: *Supporting networks for inclusive excellence*

Inclusive Education for Sustainable Development

Goal 4

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Goal 9

Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation
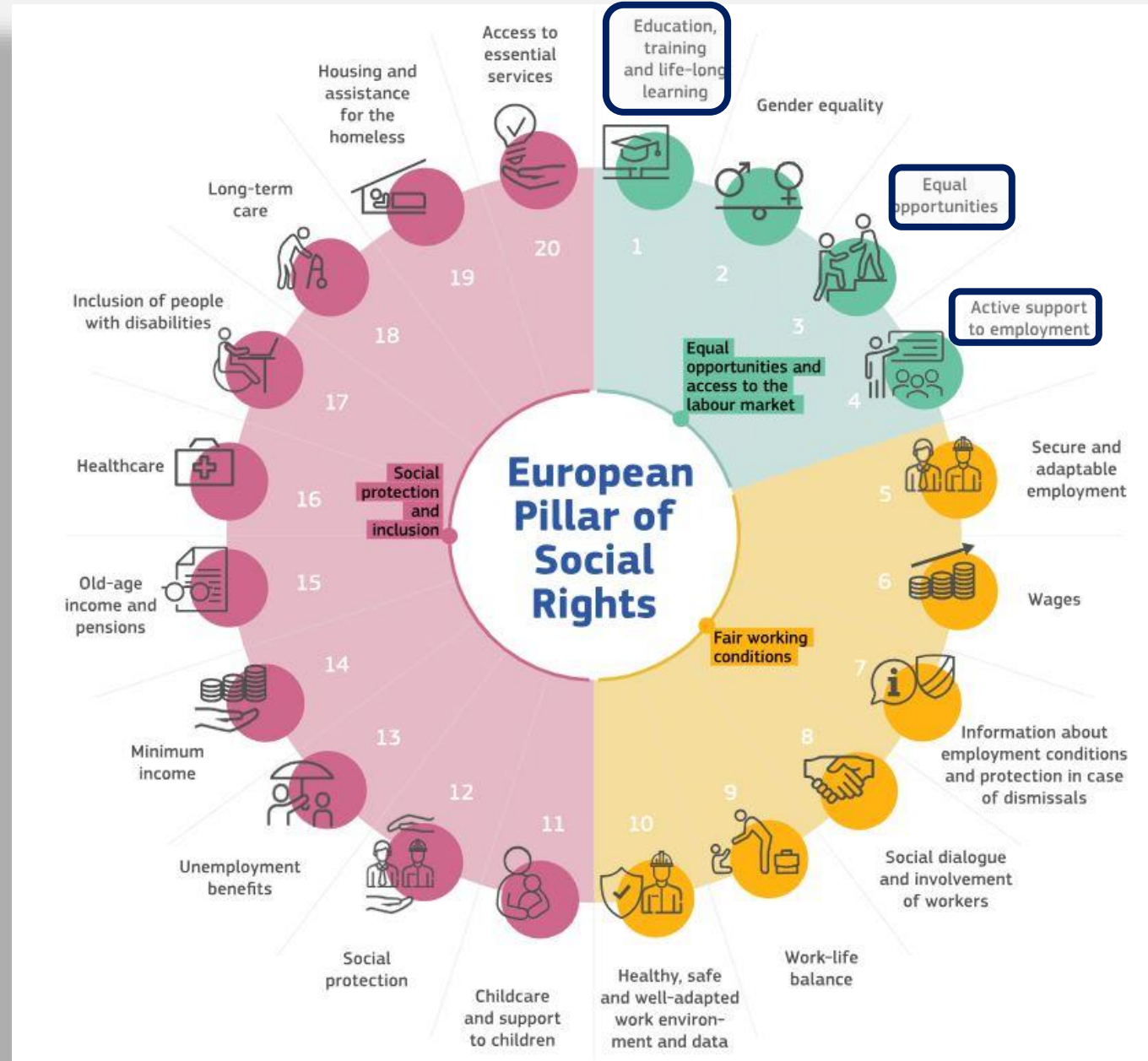
Goal 10

Reduce inequality within and among countries

The European Pillar of Social Rights

Principle 1

"Everyone has the right to **quality and inclusive education**, training and life-long learning in order to maintain and acquire skills that enable them to participate fully in society and successfully manage transitions in the labour market."

What is inclusive excellence?

✓ It is based on the **principle of equity**
All learners are treated fairly and have the same opportunities to succeed.

✓ It is **responsive to diversity**.
It recognizes and values the differences between learners, and it adapts to meet their individual needs.

✓ It is **flexible and adaptable**.
It can be changed and updated to meet the changing needs of learners.

✓ It is **supportive and inclusive**.
It creates a positive learning environment where all learners feel safe and respected.

✓ It is **focused on outcomes**.
It is not just about providing access to education, but also about ensuring that all learners achieve their full potential.

Who benefits from an inclusive excellence approach in VET?

Learners
- ✓ Improved learning outcomes, increased engagement, and a sense of belonging
- ✓ Enhanced preparation for future careers and active citizenship
- ✓ Improved social-emotional skills *(all learners)*

Teachers and trainers
- ✓ Professional fulfilment, personal growth, and the ability to make a positive impact
- ✓ Collaborative learning environments and enhanced professional development opportunities

VET providers
- ✓ Enhanced reputation, increased enrolment, and improved institutional effectiveness
- ✓ Alignment with legal and ethical standards, contributing to social responsibility

Society
- ✓ Create a more just and equitable society
- ✓ Opportunities for social and economic mobility for families and communities
- ✓ More productive and innovative workforce
- ✓ Improved health and well-being for families and communities

The face of disadvantaged youth

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Unequal right to access education (263m out of school)

Access to decent job. 780m men & women not in decent Job

Digital inclusion (3.9 billion people do not have access to Internet)

15% of world population are physically challenged (1 billion)

(90% children with Physical & cognitive challenged do not attend school.

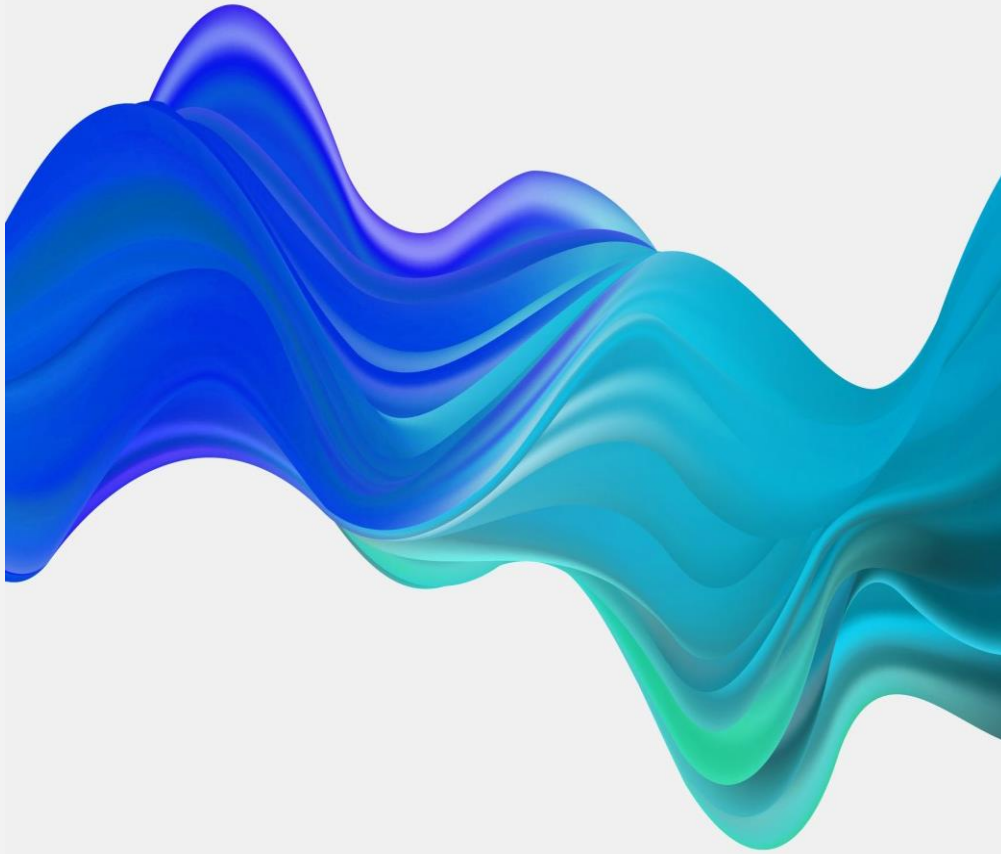**Education barriers due to tradition, culture or geographic location (Indigenous people)**

How can VET institutions become more inclusive (*examples*)?

✓ Develop an **inclusive strategy** that addresses equity, diversity, and non-discrimination, **involving learners, staff and school leadership**

✓ Develop **inclusive curriculum** and **inclusive teaching practices** that value diverse experiences

✓ **Personalised learning pathways** and **holistic learner support** including assistive technologies and accessible infrastructure

✓ **Collaborate** with employers and community organizations for work-integrated learning and diversity promotion

✓ Create a **supportive environment for all staff** through training on inclusive excellence and provide adequate support

✓ Regularly **evaluate inclusivity initiatives** and gather feedback for **continuous improvement**

Artificial Intelligence: Opportunity or threat to inclusive excellence?

STRENGTHS:

- Personalized learning and guidance
- Adaptive assessments for fair evaluations
- Accessibility support for learners with disabilities
- Data-driven insights to support disadvantaged learners

WEAKNESSES:

- Risk of bias and discrimination
- Technological divide and limited access
- Potential lack of human interaction and support

SWOT

OPPORTUNITIES:

- Equity in access to quality education
- Personalized support for disadvantaged learners
- Development of future-oriented skills

THREATS:

- Privacy and security risks
- Educational divide and unequal access
- Ethical challenges in AI development

Artificial Intelligence:
Recommendations for inclusive excellence

➢ Prioritize ethical AI development, data use and privacy

➢ Invest in accessible and equitable digital Infrastructure

➢ Provide professional development for educators

➢ AI for personalised teaching and learning

➢ Ensure diverse stakeholder involvement

➢ Address bias and discrimination

➢ Foster universal digital literacy

➢ Continuous evaluation and improvement
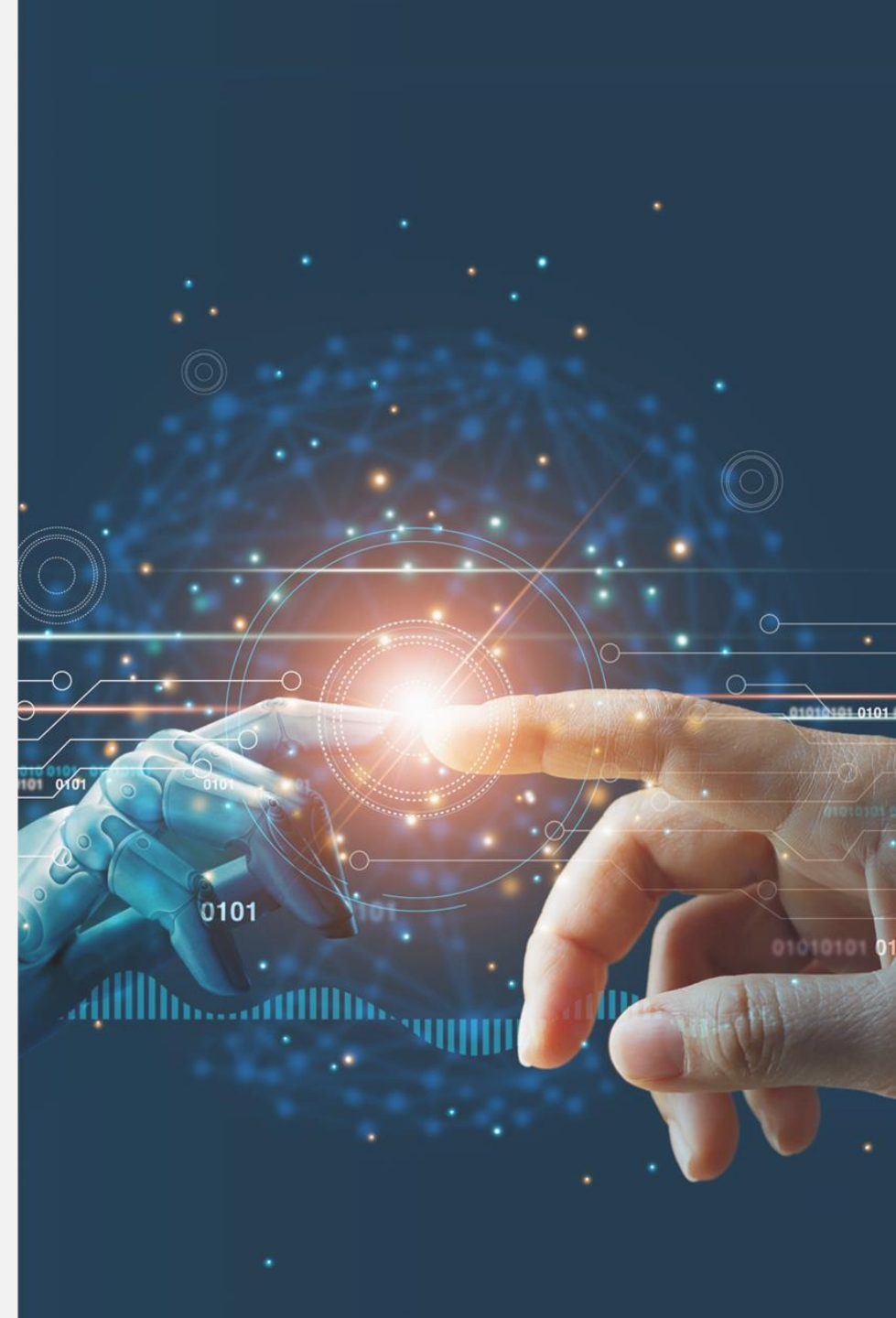
Centres of Vocational Excellence (CoVE) General objectives

Overall aim:

Promote **excellence and innovation** in Vocational Education and Training

Objectives:

- Provide high quality vocational skills for young people and adults, aligned with local strategies for innovation, regional development and **social inclusion**

- Create **skills ecosystems** by involving a wide range of local stakeholders enabling VET institutions to rapidly adapt skills provision to evolving economic and **social needs**

- Establish **international collaborative networks** of VET providers

Centres of Vocational Excellence (CoVE)
A driving Force for Inclusive Excellence in VET

✓ Bringing together specialized knowledge and expertise

✓ Encouraging collaboration and diverse perspectives from a wide range of partners

✓ Developing inclusive practices for diverse learners

✓ Integrating transversal skills for employability

✓ Recognizing prior learning for inclusivity

✓ Sharing best practises

Erasmus+ project award criteria favours projects with a strong approach to social inclusion

Centres of Vocational Excellence (CoVE)
Achieving Inclusive Excellence with Erasmus+ support
(examples of actions that can be supported)

- ✓ Identify needs of underrepresented groups

- ✓ Teacher training and professional development

- ✓ Curriculum development and adaptation

- ✓ Inclusive teaching and assessment methods

- ✓ Support and mentoring for disadvantaged learners

- ✓ Tailored career guidance and counselling

- ✓ Create work-based learning opportunities

- ✓ Integrate digital tools and accessibility features

- ✓ Partnerships and collaboration with: Employers, Universities, social inclusion organizations, NGO´s, etc.

- ✓ Monitor and evaluate impact for continuous improvement

THANK YOU

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