

TCA

Good practices in the implementation of adult learner mobility

11-13 November 2024

Alcalá de Henares,
Madrid (Spain)

In collaboration with:



TCA

Good practices in the
implementation of
adult learner mobility

OBJECTIVES



In collaboration with:



A ALCALÁ DE HENARES
AYUNTAMIENTO

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1

Why this TCA?

1.1

Obstacles in Adult Learner Mobility

Obstacles in Adult Learner Mobility

- ⊖ High share of **disadvantaged** adult learners.
- ⊖ **Work and family responsibilities** make it difficult to participate.
- ⊖ **Distress** caused by the (possible) **separation** from family.
- ⊖ **Lack** of enough financed **learning permits** at work for adult learners.
- ⊖ **Limited language knowledge** of potential participants / AE providers.
- ⊖ **Limited operational capacity** of Adult Education providers.
- ⊖ Difficulties to **access information** on opportunities.
- ⊖ **Lack of awareness** of the **benefits** of adult learner **mobility**.

1.2

European Education Area

Towards the European Education Area and Beyond

- Publication in 2021 of the *Council Resolution on a strategic framework for European cooperation in education and training towards the European Education Area and beyond (2021-2030)*.
- It emphasises the **vital role of education & training** in shaping the future of Europe. It also establishes **LLL** and **mobility for all** as a **strategic priority** → motivating **adults** to acquire **basic skills** and ensuring **equal opportunities** and greater **social participation**.

1.3

Europe on the Move

Council Recommendation – Europe on the Move

- 🌐 Council Recommendation *‘Europe on the Move’ – learning mobility opportunities for everyone* (May, 2024) - [Link](#).
- 🌐 **Objective** → Enhance efforts towards making **mobility** a **reality** for all.
- 🌐 **Inclusive approach** to learning mobility in all education and training and youth and sport sectors by making **learning mobility opportunities** more **accessible** to people with **fewer opportunities**.

1.4

Erasmus+ Programme

Mobility of Learners in Adult Education (E+ Guide 2024)

🌐 Objectives of the Action:

- 🌐 To provide **learning opportunities** to individuals
- 🌐 To support **internationalisation** and **development** of AE providers.
- 🌐 The action will contribute to the **implementation** of the ***Skills Agenda*** and to the **creation** of the ***European Education Area***.

Specific KA1 Objectives in AE – E+

- ☉ Strengthening the **European dimension** of **teaching** and **learning**.
- ☉ **Promoting values** (inclusion, diversity, tolerance, and democratic participation).
- ☉ Promoting knowledge about shared **European heritage** and **diversity**.
- ☉ Supporting development of **professional networks** across Europe.
- ☉ Improving the **quality** of formal, informal and non-formal **adult education** in Europe for **key competences** as defined by the EU framework (2018), including **basic skills** (literacy, numeracy, digital skills) and other life skills.

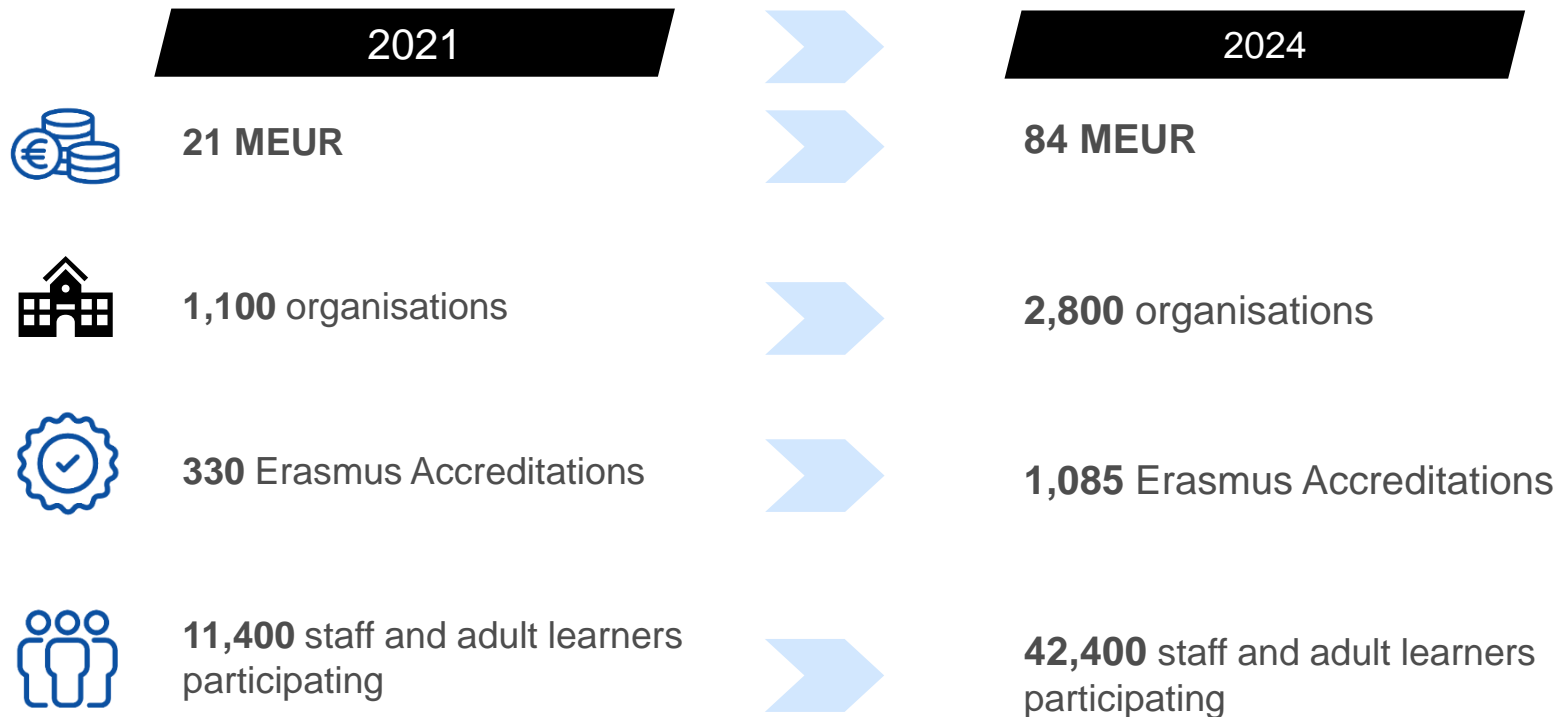
Specific KA1 Objectives in AE – E+

- Extend and diversify adult education offer through **professionalisation of educators**.
- Simplifying the implementation and accessibility of high quality teaching and learning programmes** in all forms of adult education.
- Building the capacity of adult education providers** to carry out high quality mobility projects.
- Raising the **participation of adults** of all ages and socio-economic background in adult education.

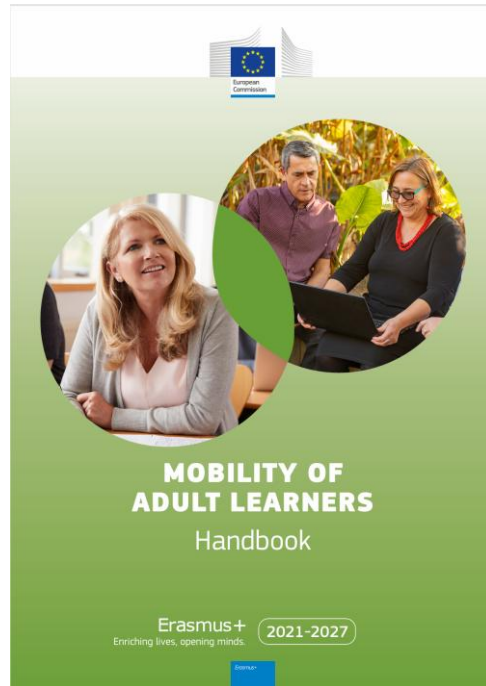
Erasmus+ 2021-2027

- ⦿ Since 2021, **new structure** of the Erasmus Programme in order to maximise **mobility opportunities**:
 - ⦿ **Erasmus Accreditations** → long-term goals / stability / easier access to funds
 - ⦿ **Adult learner mobility under KA1** → logical move / same approach as other sectors

Evolution of KA1 in AE in the E+ Programme Countries



Handbook – Mobility of Adult Learners



e This handbook is designed to help AE providers to start planning, organising, and implementing successful E+ learning activities abroad for adults.

e Available at:

<https://op.europa.eu/en/publication-detail/-/publication/dd993490-44b1-11ef-865a-01aa75ed71a1/language-en>

2

Adult Learner Mobility in Spain

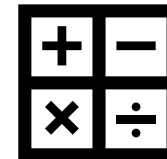
2.1

Main types of beneficiaries

Types of beneficiaries in the AE sector in Spain

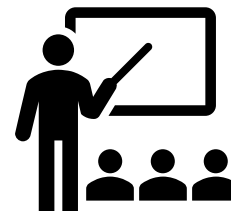
Strong presence of:

- Adult Education Schools (CEPAs).
- Official Language Schools (EOIs).



Other AE providers:

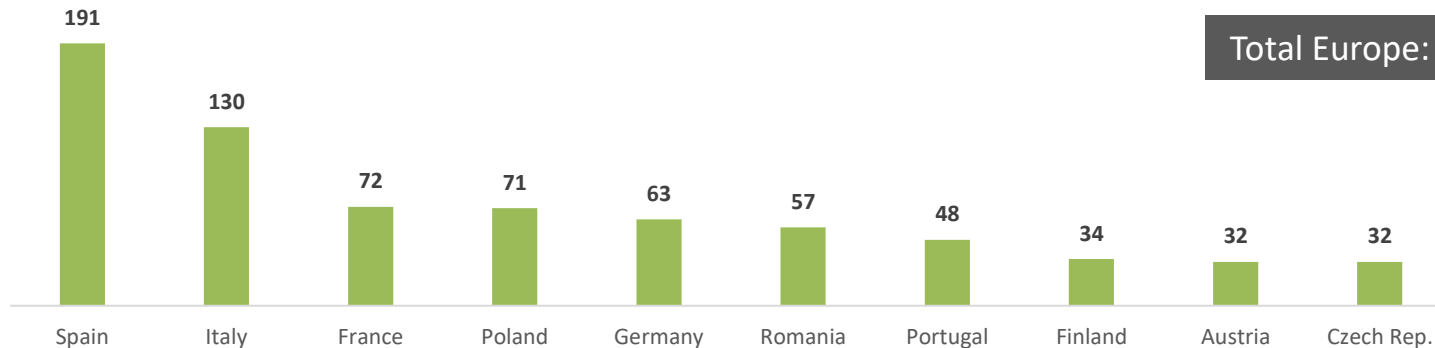
- Senior Citizens' Universities.
- Foundations.
- Associations.
- Other AE providers.



2.2

KA120-ADU Accreditations

Erasmus Accreditations in Adult Education. Top 10 - Europe. Calls 2020 + 2021 + 2022 + 2023



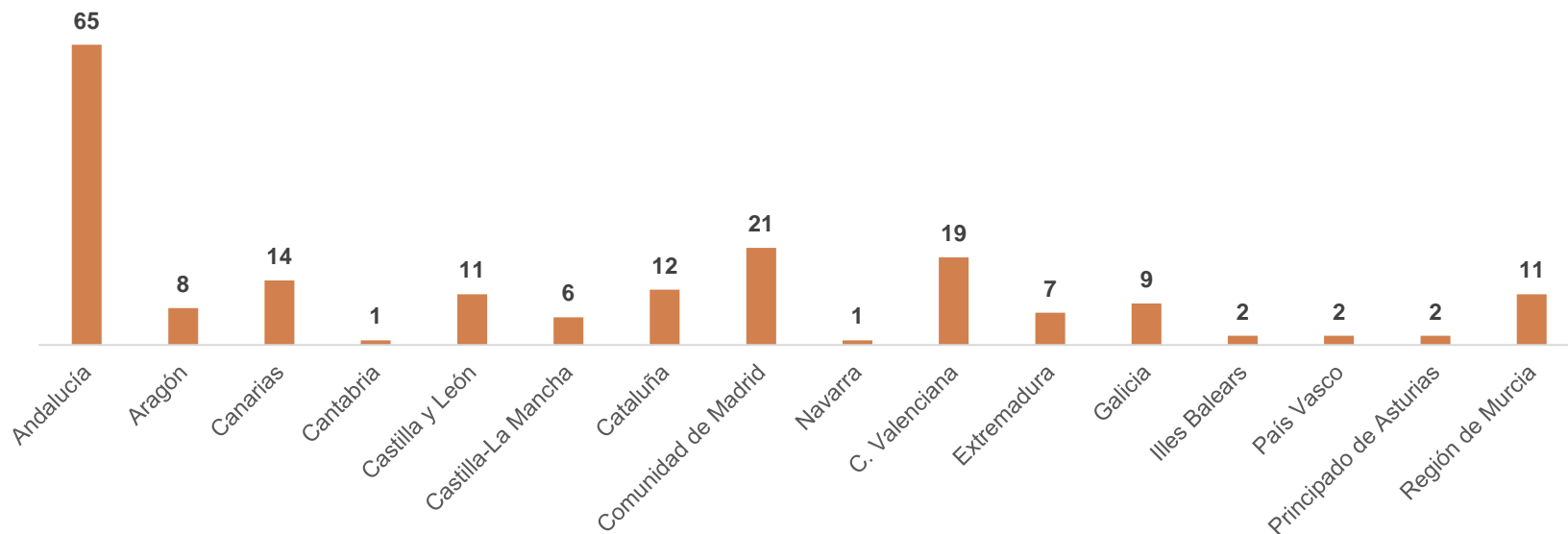
Spain is the European country with the highest number of KA120-ADU accredited Adult Education providers

KA120-ADU Accredited AE Providers in Spain



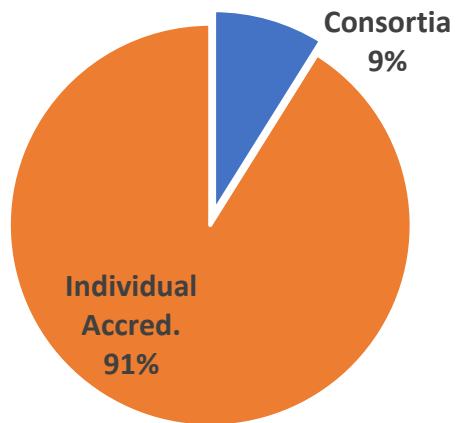
KA120-ADU Accredited AE Providers in Spain Geographical Distribution

Total: 191



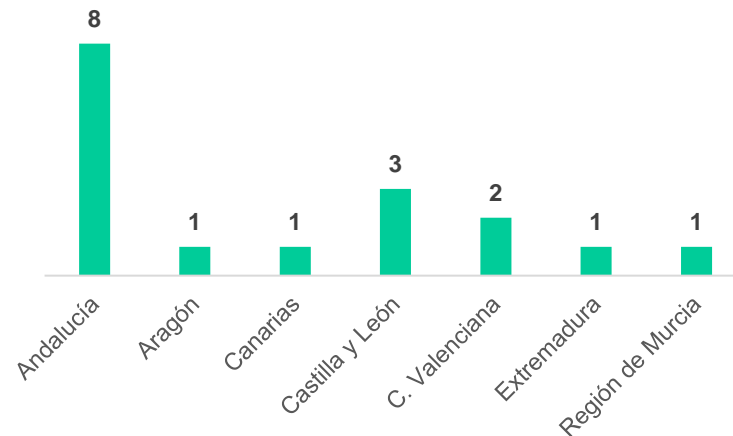
KA120-ADU Accredited AE Providers in Spain

Individual Accreditations vs Consortia



KA120-ADU Accredited Consortia in Spain

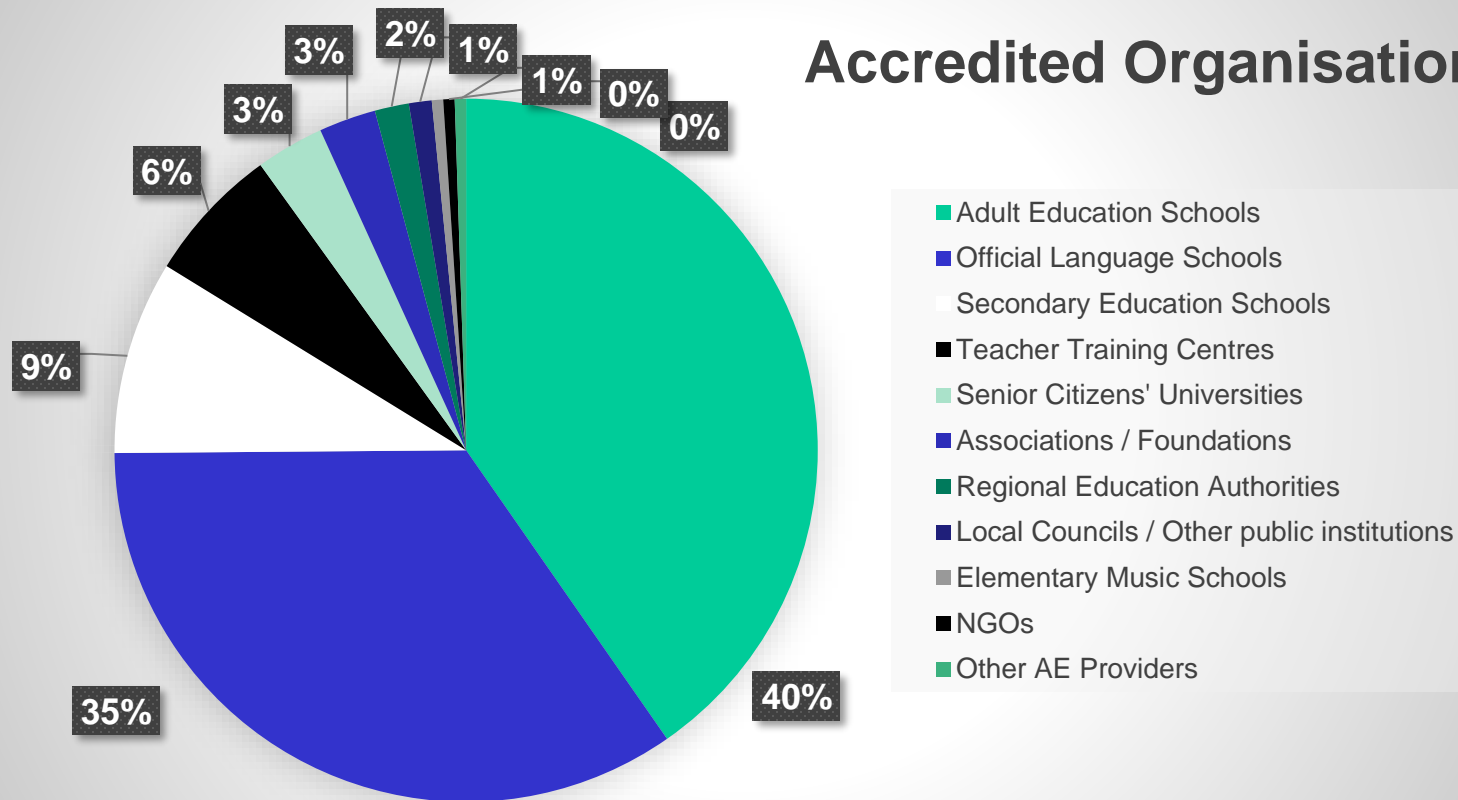
Geographical Distribution



KA120-ADU Evolution in Spain

	KA120-ADU Accreditations	Consortia	Individual Accred.
2020	45	3	42
2021	46	4	42
2022	50	4	46
2023	50	6	44
Total	191	17	174

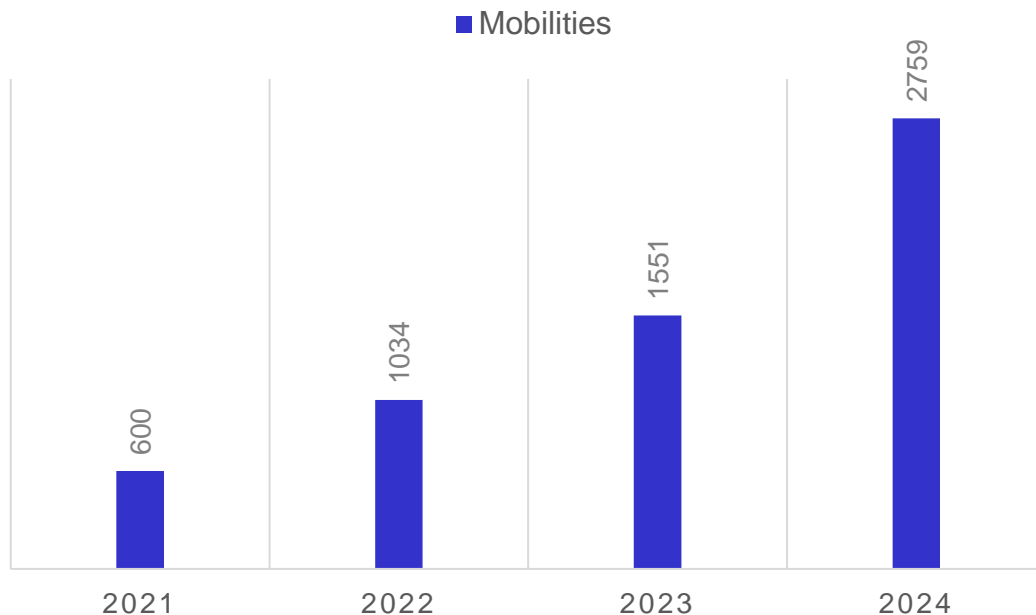
Accredited Organisations



2.3

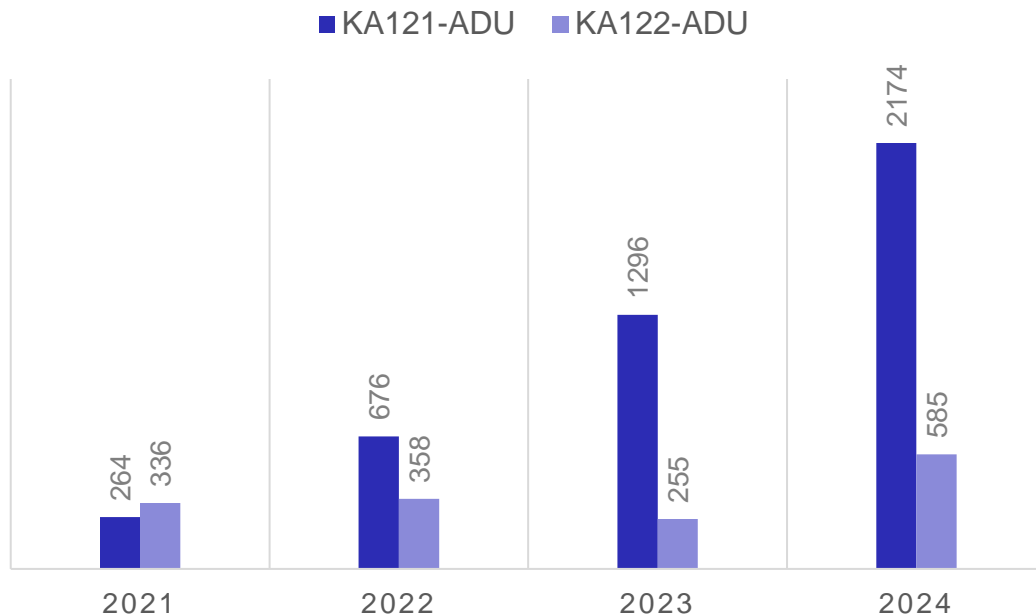
Evolution of Adult Mobility in Spain

Adult learner mobilities – KA121/122-ADU (Awarded)



E+ 2021-2024

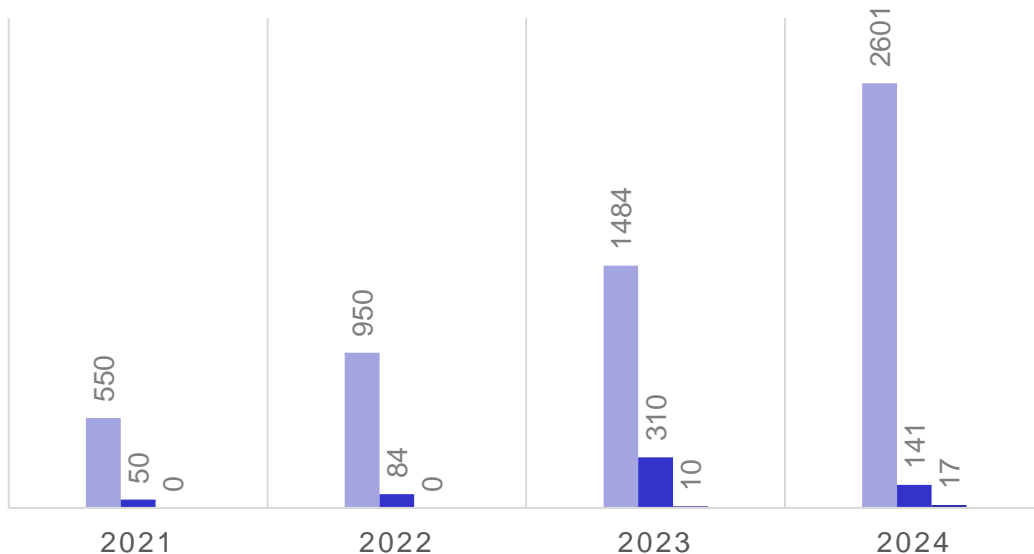
Adult learner mobilities – KA121/122-ADU (Awarded)



E+ 2021-2024

Adult learner mobilities – KA121/122-ADU (Awarded)

■ Group Mob.
 ■ Short Term Mob.
 ■ Long Term Mob.



E+ 2021-2024

3

TCA Objectives

Objectives I

- ☉ To understand the **benefits** of **Adult Learner Mobility** for **participants** and **institutions**.
- ☉ To understand the general framework, steps and working strategies for the **successful implementation** of short-term, long-term and group Adult Learner Mobility.
- ☉ To learn first-hand about **good practice experiences** in the implementation of Adult Learner Mobility.

Objectives II

- ☉ To know **how to contact organisations** in other countries.
- ☉ To foster newcomers and experienced **organisations** in Erasmus programme to **apply for Adult Learner Mobility**.
- ☉ To foster the **inclusion of adult learners with fewer opportunities**.
- ☉ To encourage the **creation of networks** between institutions (newcomers and experienced ones).

4

TCA Programme

TCA - Good Practices in the Implementation of Adult Learner Mobility

November 2024						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Data Summary:

- Sector: Adult Education sector
- Host country: Spain – ES01 - SEPIE
- Venue: PCM Forum Alcalá Hotel (Alcalá de Henares, Madrid)
- Dates: 11-13 November 2024
- 3 working days
- Working language: English



Profile of Participants

- e **Formal / Informal / Non-formal Education professionals** (teachers, head-teachers, educators...) of Adult Education providers interested in the implementation of adult learner mobility activities in their mobility projects.
- e Focus on **Inclusion**.
- e Focus on the **adult learner's perspective**.



TCA Participants:

- 78 participants
- 17 Erasmus+ countries
- 56 Teachers / headmasters /Educators
- 3 Adult Learners
- 7 Erasmus+ National Agencies staff:
 - o 1 E+ NA in Austria
 - o 1 E+ NA in Belgium
 - o 1 E+ NA in Italy
 - o 1 E+ NA in Latvia
 - o 1 E+ NA in Poland
 - o 8 E+ NA in Spain
 - o 1 E+ NA in Sweden
- 1 EPAL representative
- 1 European Commission representative
- 3 Madrid Regional Government representatives




EUROPEAN UNION

Erasmus+
 Enriching lives, opening minds.



TCA

Good practices in the implementation of adult learner mobility

↘

11-13 November 2024

Alcalá de Henares, Madrid (Spain)

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TCA Programme

Venue



PCM Forum Alcalá Hotel

Calle Bulgaria 2, Alcalá de Henares, ES 28802
TEL: +34 91 2918500
forumcalala@pcmhoteles.com



You can get to the hotel from the airport in just 20 minutes by taxi.



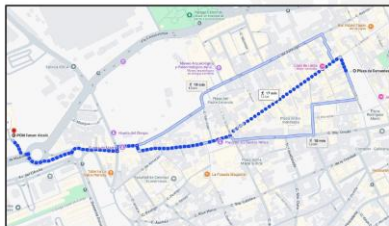
From Madrid, you can take the C7 commuter train line to Alcalá de Henares station. From there, you can take a taxi, the local bus number 2 or 5, or walk 20 minutes to the hotel.



You can also take bus 200 from Madrid airport to Canillejas then, walk 300 metres to catch bus 223, which has a stop 350 metres from the hotel. The trip will take around 1 hour.



The historic center of Alcalá is less than a 20-minute walk from the hotel.



Programme

Monday, 11 November 2024

15:30-17:00

Registration of participants.

17:00-18:30

Musical Performance.

Welcome activity: Getting to know each other.

20:00

Dinner.

Tuesday, 12 November 2024

9:30-10:00

Official opening and welcome.

David Cervera Olivares, Director General of Bilingualism and Quality of Education (Madrid Education Authority).

Alfonso Gentil Álvarez-Ossorio, Director of SEPIE.

10:00-10:30

Objectives of the TCA: Good Practices in the Implementation of Adult Learner Mobility.

Juan Carlos Parodi Román, Head of School and Adult Education Unit, SEPIE (Spanish NA).

10:30-11:00

Adult Education: Insights from the European Commission.

Malgorzata Kosak, Directorate-General for Education, Youth, Sport and Culture (European Commission).

11:00-11:30

Coffee break.

11:30-12:00

The Electronic Platform for Adult Learning in Europe (EPALE).

Carmen de Soignée Fernández.

EPALE National Support Service in Spain.

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12:00-13:00 **Topic 1: Steps to find appropriate hosting organizations for our mobilities**

- What are the first steps to follow?
- What are the most important aspects to take into account?
 - Laura Sánchez García, EOI ALCALÁ DE HENARES (MADRID).
 - Judit Bónia Castet, EOI LLEIDA (LLEIDA).
 - Lydia Reyero Flores, CEPA ANTONIO GALA (CIUDAD REAL).

13:00-14:00 **Lunch break**

14:00-14:30 **Topic 2: Experience sending adult learners in the group mobility format: Implementation of the mobilities.**

- Marisol Moya Arias, CEPA PARACUELLOS DE JARAMA (MADRID).
- Alejandro de la Riva Coronado, EOI SAN ROQUE (CÁDIZ).

14:30-15:30 **Working Groups (1): Challenges and benefits of organizing adult learner group mobility.**

15:30-16:15 **Round table 1: Experiences of adult learners in short and long-term learning mobility format.**

- Learner from EOI JESUS MAESTRO (MADRID).
- Learner from EOI ALCALÁ DE HENARES (MADRID).
- Learner from CEPA PARACUELLOS DE JARAMA (MADRID).

Moderator: Raquel Quesada Guerrero (SEPIE).

16:15-17:15 **Working Groups (2): How to provide guidance for Adult Learner Mobility: Main aspects to include.**

18:00 **Cultural programme.**

20:30 **Dinner.**

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Wednesday, 13 November 2024

9:00-9:30 **Review of the previous day and today's agenda.**

9:30-10:15 **Topic 3: From challenges to opportunities.**

- Alejandro de la Riva Coronado, EOI SAN ROQUE (CÁDIZ).
- Ibañeta Vega Falcón, CEPA SAN BARTOLOMÉ DE TIRAJANA (LAS PALMAS DE GRAN CANARIA).
- Alicia Duque Calvache, CEPER GUAMENZE (GRANADA).

10:15-11:00 **Round table 2: How to promote inclusion in Adult Learner Mobility?**

- Judit Bónia Castet, EOI LLEIDA (LLEIDA).
- Alicia Duque Calvache, CEPER GUAMENZE (GRANADA).
- Elena Suárez Prieto, EOI MADRID- JESÚS MAESTRO (MADRID).

Moderator: Laura Fernández Castrillo (SEPIE).

11:00-11:30 **Coffee break.**

11:30-12:30 **Contact space (time to find potential partners).**

12:30-13:00 **Final messages.**

13:00 **Farewell lunch.**

We will be using a padlet in order to

- collect conclusions from the working groups
- create a space to find potential partners
- register questions for the participants

You can access the padlet here

In collaboration with:

Comunidad de Madrid ALCALÁ DE HENARES AYUNTAMIENTO

www.sepie.es | comunicacion@sepie.es

PADLET

Link: <https://padlet.com/unidadescolaryadultos/tca-adult-education-u6a4rhr45wkefc81>



- Questions
- Working groups
- Contact space

Thank you for your attention!