"Connecting Pathways: Erasmus + Mobilities in VET"





Consejería de Desarrollo Educativo y Formación Profesional

Dirección General de Formación Profesional





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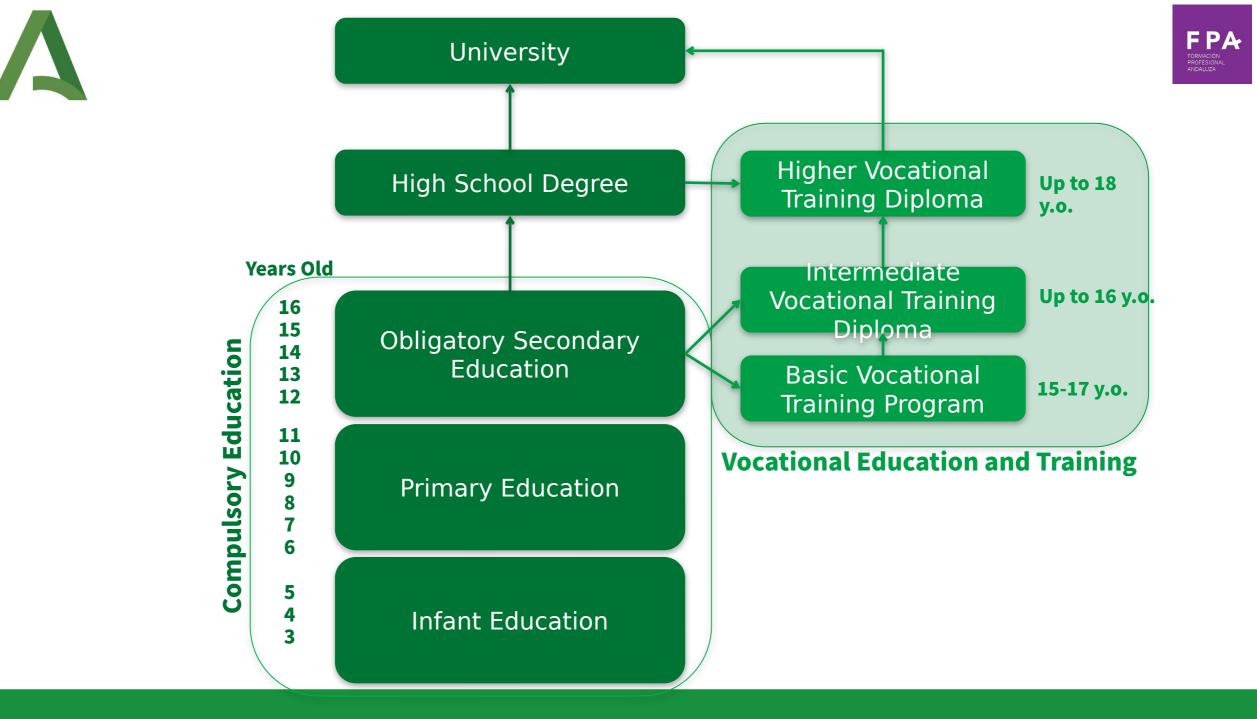


Welcome!

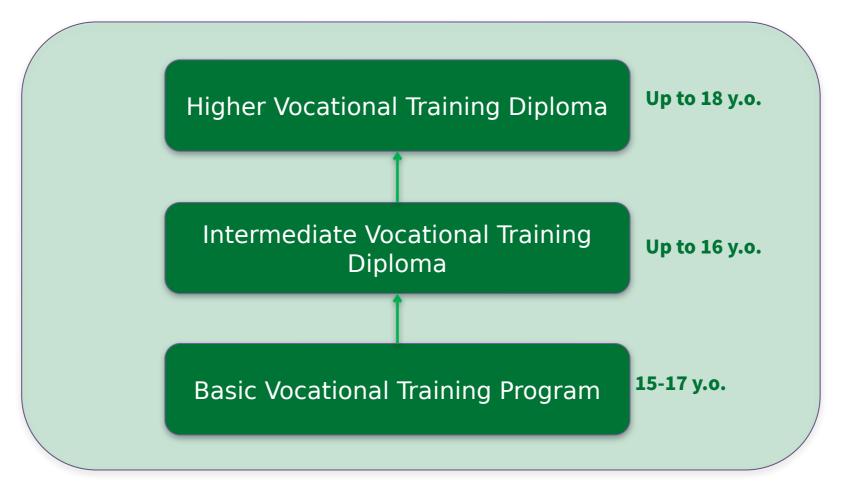




The Andalusian Education System













The profile of each Diploma takes as a reference the occupational standards established in the National Qualification Framework and describes what professionals do in the different occupations.

The training necessary to match the established profesional profile, the corresponding educational level and the competences needs of personal, social and cross-cutting character are also defined in each module.



	DA.
	1ACIÓN
ANDA	LUZA

	Basic Vocational Training Program	Intermediate Vocational Training Diploma	Higher Vocational Training Diploma
qualification leve	Level 1-2 Basic factual knowledge of a field of work	Level 3 Knowledge of facts, principles, processes and general concepts, in a field of work	Level 4-5 Factual and theoretical knowledge in broad contexts within a field of work
access from/to	From: 3rt year of ESO To: Intermediate VET Grade	From: ESO Degree To: High VET Grade	From: Intermediate VET High School Dregree To: University
degree	Professional Qualification	Technical Diploma	High Technical Diploma



The diplomas structure

	Basic Vocational Training Program	Intermediate Vocational Training Diploma	Higher Vocational Training Diploma
2 years	General Modules Professional	Professional Modules	Professional Modules
	Soft Skills Module	Soft Skills Module	Soft Skills Module
	2000 h.	2000 h.	2000 h.



Programmes contains:

Different modules with the needed **training associated to the professional profile**.

An **Intermodular Project** to consolidate the skills acquired in each of the rest of the modules.

A module on "**Personal itinerary for employability**" that deals with labor legislation and occupational health and safety, and different soft skills.

Three modules that deal with **Sustainability**, **Digitalization** and the **English language**, all of them specific for each professional area.



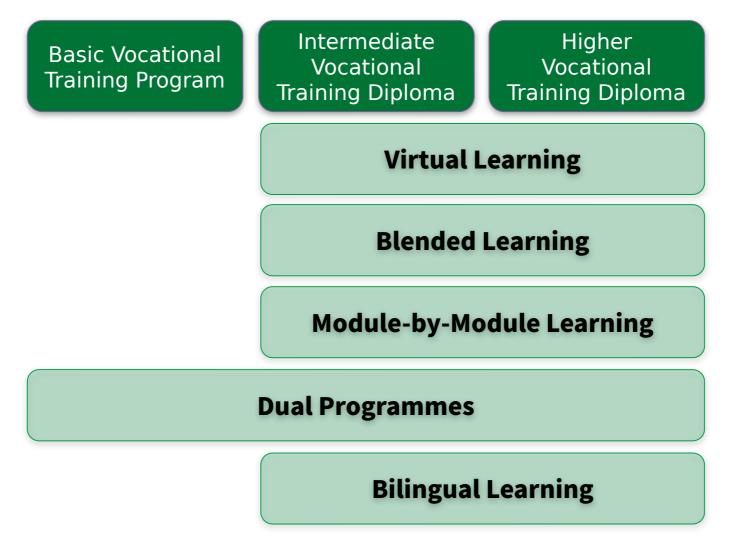
Vocational Area

22 areas

Physical and sporting activities Electricity and electronics Food industry Health Administration and managementEnergy and Water Industries Mining and quarrying Mechanical manufacturing Cultural services and the Farming Computers and Communications community Hospitality and Tourism Graphic arts Textiles, clothing and leather Installation and Maintenance Personal Image Wood, furniture and cork Transport and vehicle Trade and marketing Maritime and fishing maintenance Building and civil engineering Sound and vision Chemistry Glass and ceramics









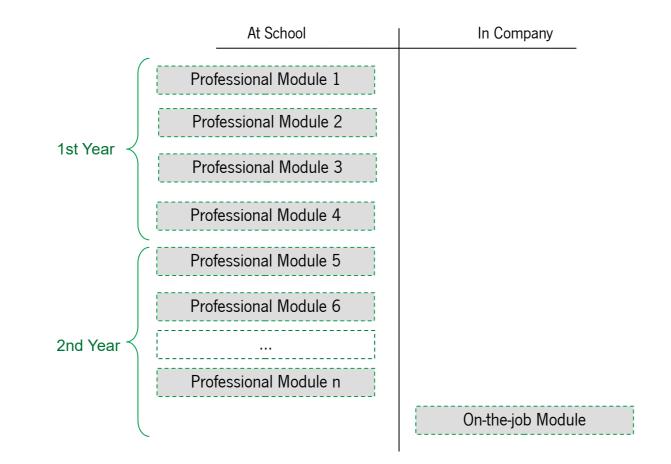




Dual VET System

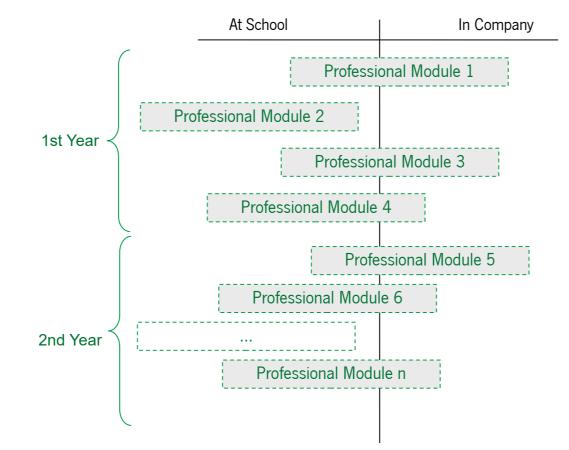


From traditional VET programmes...











Total length: 2 years (occasionally 3years).

Dual training: Two option: intensive modality (between 35% and 50% of the total length) or general modality (between 25% and 35% of the total length).

Rigor: The way of organizing allows to ensure the acquisition of skills.

Flexibility: Each situation is different, depending on the Training Programme, the School and the participating companies.

Initial training: all projects must include an initial training school at least one term for the first year (specially labour risk prevention).



The goals

Increase the employment rate.

Increase the rate of self-employment.

Reducing the rate of early school leaving.

Provide a more updated training.

Improve the relationship between schools and businesses.





The data





Number of students:	165.603
Number of participating centers:	753
Number of collaborating companies:	16.594
Number of international mobilities (students):	1.637





Number of 2023 KA1 project:	173
Number of 2024 KA1 project:	753
Number of students mobilities in 2023/2024:	1.637
Number of staff mobilities in 2023/2024:	1.129





To be continued...





Let's work together in this Training and Cooperation Activity to make Internationalisation possible within this new Integrated Spanish VET System.





