

“Discuss the EU” Workshop at Hjalmar Strömerskolan





Hjalmar Strömerskolan >>



EPAS - The European Parliament Ambassador School Programme

*Aims at increasing students' awareness of **European parliamentary democracy, the role of the European Parliament and European values**. It also encourages them to actively participate in EU democratic processes. It targets students with diverse educational, social and geographical backgrounds.*





Europa är viktigt, för tillsammans kan vi försvara demokratin.

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Discuss the EU

45 questions
11 topics



mucf

Swedish Agency for
Youth and Civil Society



GIMNAZIJA CELJE - CENTER

1. Draw one card at a time discuss it until you feel you have finished or get stuck.
2. Follow up
 - On what issues did you most agree?
 - On what issues did your opinions differ most?
 - Can you identify any major challenge that is facing the EU?
 - Were any issues particularly difficult to address?
 - Why were they difficult? (If information is missing – what is it?)
3. Group member roles

What does the EU do?

The EU is active in almost all policy areas. The EU's entitlement to introduce new laws and regulations varies between different policy areas and individual issues. However, on certain issues, such as fishing quotas and international trade agreements, it is only the EU that can decide. On other issues, such as taxes and healthcare, the EU is not allowed to decide anything at all.



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Question 1.

Are there any other issues you think the EU should not decide on?

Question 2.

In your opinion, what are the most important issues for the EU to focus on over the next few years?

Question 3.

What types of issues are too difficult for Sweden to handle on its own, without EU cooperation?

Give examples and explain why.

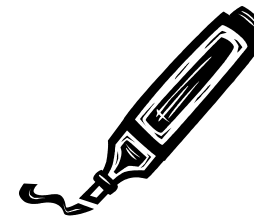
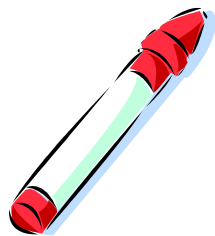
Question 4.

The EU was created to preserve peace in Europe following the Second World War. Now peace has reigned throughout the EU for 70 years. Does the EU contribute to peace in Europe?

Explain why/why not.



- **Tracers:** their task is to facilitate the group process. The tracer has to keep the group hot on the trail, on the given task. *The Tracer, for example, can regularly make sure that the work results are summarized to help move on with the task.* [The oldest]
- **Encouragers:** their task is to ensure equal access and participation for all of the group members. They are practical helpers, who have to ensure that everybody contributes to the work equally. *The Encourager, for example, may encourage silent members to express themselves and talkative members to rest in silence if needed 😊* [The youngest]
- **Timers:** their task is to help the micro-group to be on time by the means of common solutions and helps group find efficient ways to do the task and helps group finish on time. *The Timer, for example, helps micro-group members to create quicker ways to accomplish the activity.* [The tallest]
- **Writers:** Their task is to ensure that every group member's voice is taken into account and recorded. They make sure each member has written something on the final paper. [The one who has most siblings]



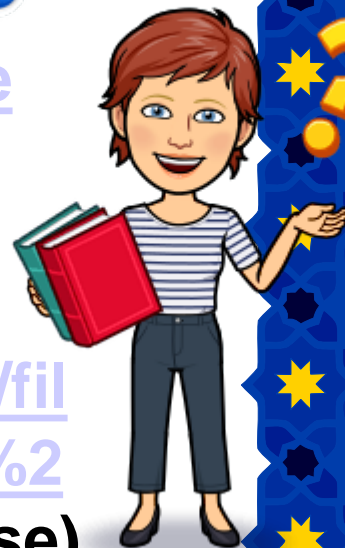
Any Questions?

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www.hjalmar.nu (School website)

https://www.mucof.se/sites/default/files/2021/06/Prata%20EU_discuss%20the%20EU.pdf (download exercise)





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