



About our school

- Upper secondary school
- School education
- Vocational education
- Around 1200 students
- A very welcoming environment
- Loved by those who attend but not the most popular from the outside



Our students

- ARE GREAT!
- Often not the most academicallyinclined
- Often face economic obstacles (or other obstacles) compared to their peers
- How can we offer them the same opportunities?



WHAT'S THE
BIGGEST OBSTACLE
FOR LONG TERM
MOBILITY FOR OUR
STUDENTS?



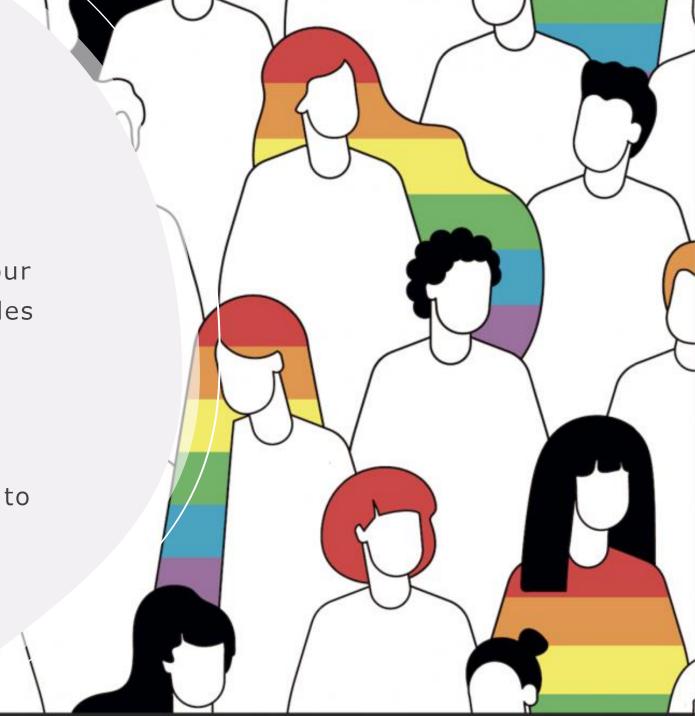


Housing

- In our experience, accommodations have been the biggest obstacle to long-term mobilities for certain students
- They think they can't take part because they can't host
- Inclusion support has helped us bridge that gap somewhat

Gendered difficulties

- Although not strictly economic our students have also faced obstacles based on gender
- Are trans students less likely to apply based on gender issues?
- Are female students more likely to run into issues of gender-based violence?





How we tackle this

- Gender studies are a mandatory part of our curriculum
- Teaches boundaries
- Raises awareness about certain issues
- Creates support between our students and the school
 letting them know we will support them

