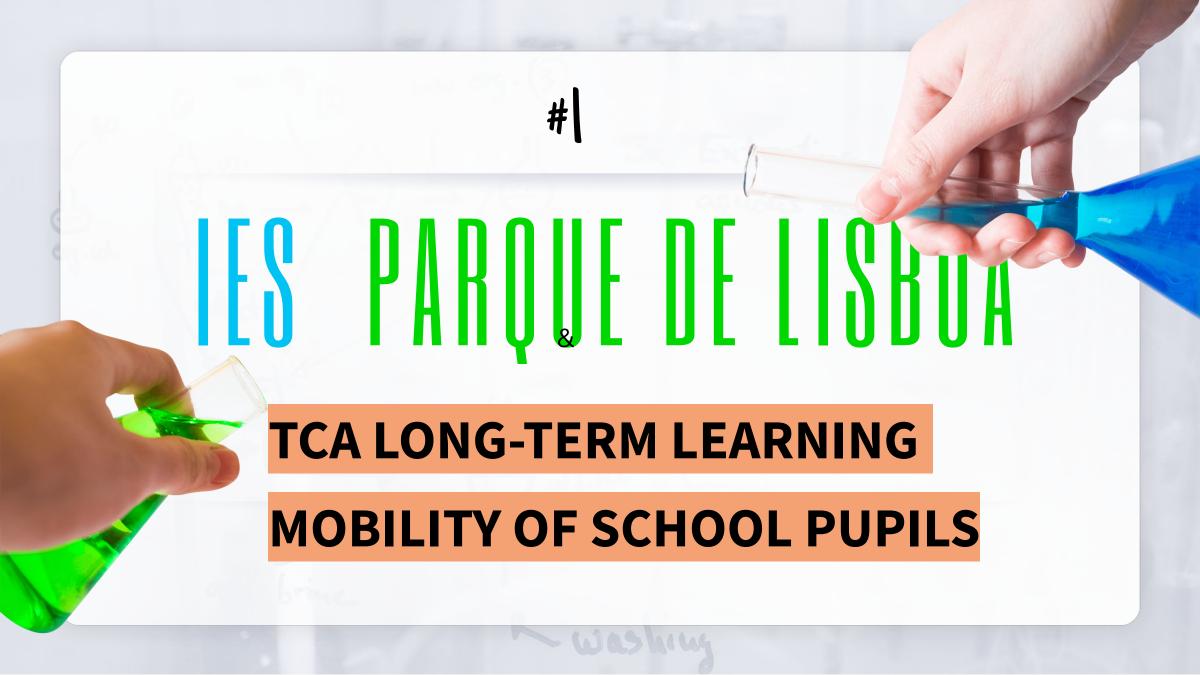


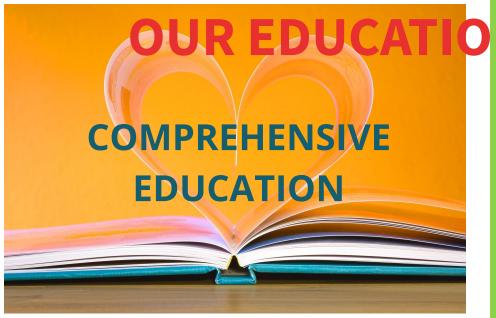
TCA SEPIE Gregorio Martínez Simarro & María Jesús Campos



SCHOOL PROFILE



- PUBLIC SECONDARY SCHOOL
- BILINGUAL AND BILINGUAL IMMERSION PROGRAMMES
- WIDE STUDENTS' DIVERSITY
- IMMIGRANT INTEGRATION PROGRAMME









2023EUROPEAN INNOVATIVE TEACHING AWARD- EITA





Educación e Innovación

IGUALDAD DE GÉNERO

IES Parque de Lisboa (Alcorcón, Madrid) **EDUCACIÓN SECUNDARIA**

PREMIO EUROPEO A LA ENSEÑANZA INNOVADORA 2023

AÑO EUROPEO DE LAS COMPETENCIAS

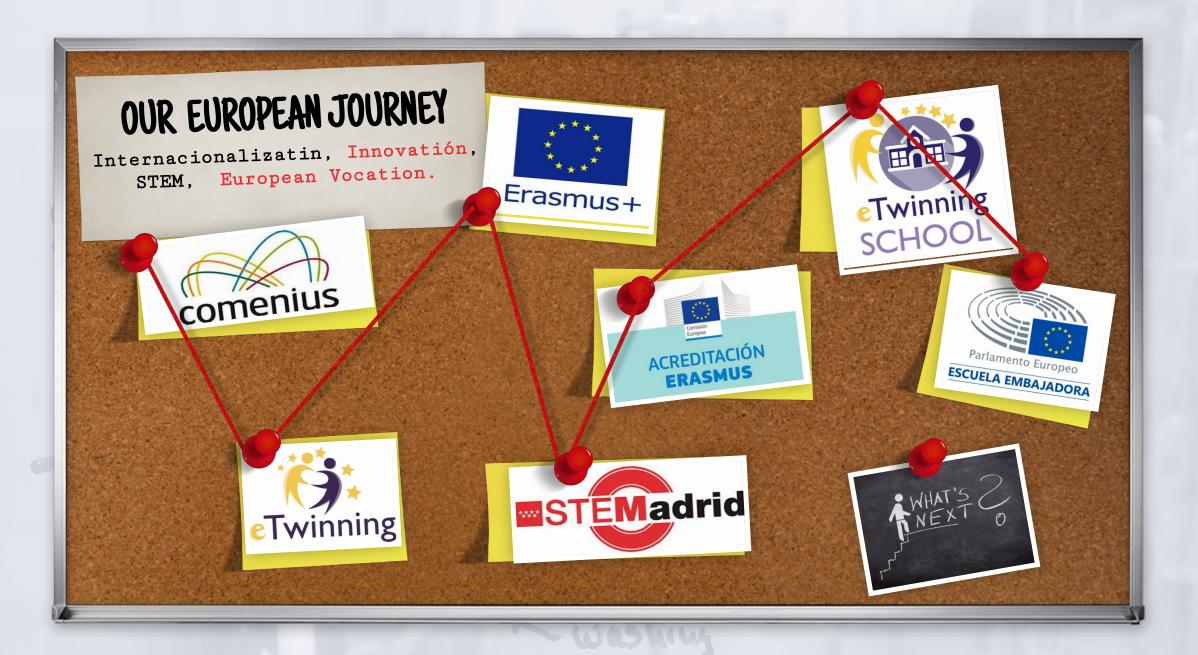


EUROPEAN EDUCATION AREA





- STEMadrid School (STEAM)
- Acredited Erasmus Centre
- Jean Monnet Action
- European Parliament Ambassador School





IES PARQUE DE LISBOA

Since 2008

developing ETwinning Programmes

6
National
Quality
Labels

50% direct 70% indirect

At least **3 teachers develop** education
al projects together
with the school's
pupils

6
European
Quality
Labels

ETWINNING SCHOOL

OUR ERASMUS PROJECTS





- -2013-2015: "Approach the Interdisciplinarity in Modern Europe"
- -2009-2012: "Sharing social values of the European (youth) community



ERASMUS ACTIVITIES:

1 SHORT-TERM MOBILITIES

3 JOB SHADOWING

2 LONG-TERM MOBILITIES.

4 COURSES FOR TEACHERS

↑ ■ INCLUSION OF STUDENTS

SELECTION CRITERIA

- ACADEMIC RECORD
- VIDEO APPLICATION
- FOREIGN LANGUAGES
- INCLUSION CONSIDERATIONS





COMMON BARRIERS TO INCLUSION

1. HEALTH PROBLEMS

2. CULTURAL DIFFERENCES

- 3. ECONOMIC BARRIERS
- 4. BARRIERS LINKED TO DISCRIMINATION



MEASURES TAKEN TO FOSTER INCLUSION IN LONGTERM MOBILITIES

- Measures for candidates with economic problems.
- Meeting with parents who are reluctant due to cultural, religious problems.
- Supervision and support for those student who may suffer health problems.
- Candidates will not participate in another mobility to have a varied offer.
- All candidates with fewer opportunities are always welcome to participate.
- We receive and send all kind of students, never discriminating for any reason.



