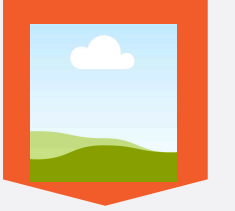
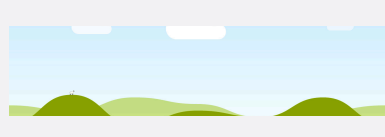
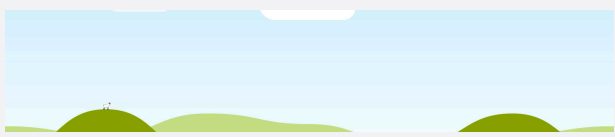


PARTICIPATION
IN ACTION!

Promoting inclusion in the Erasmus+ community

Valencia, 23 – 25 June 2026

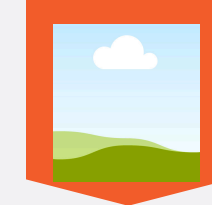
Butterfly competences
Eufrasio Lucena Muñoz
Mario Gallego-Nicasio Manzano



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- 1. Introduction**
- 2. The model of competences for democratic culture (CDC)**
- 3. Values**
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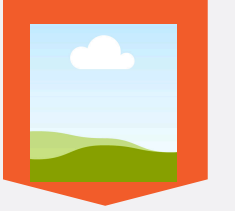
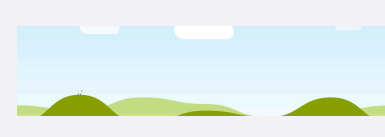
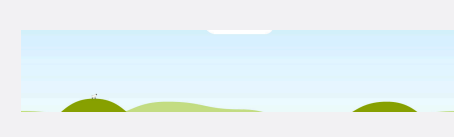
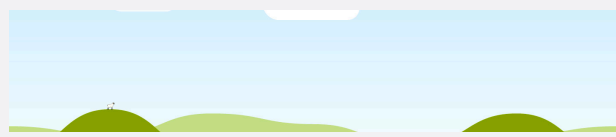





1

Introduction

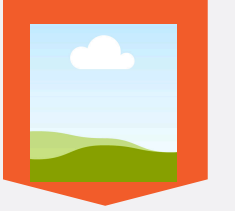
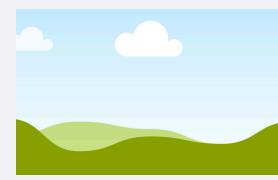
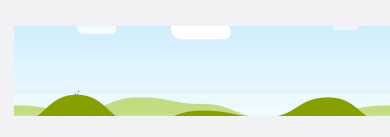
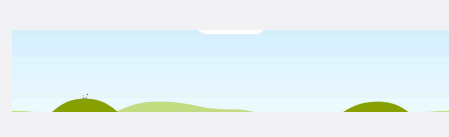
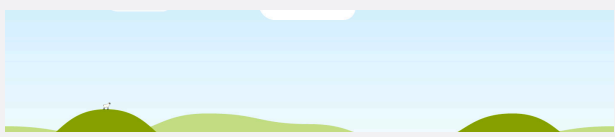




Introduction

- GW – round I: “Needs and objectives” ✓
- Butterfly competences 
- GW – round II: “Activities and priorities”
- GW – round III: “Outcomes and outputs”

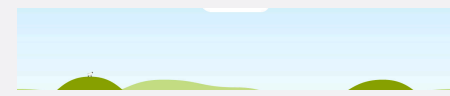
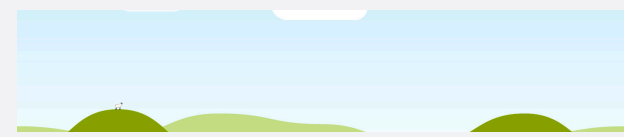




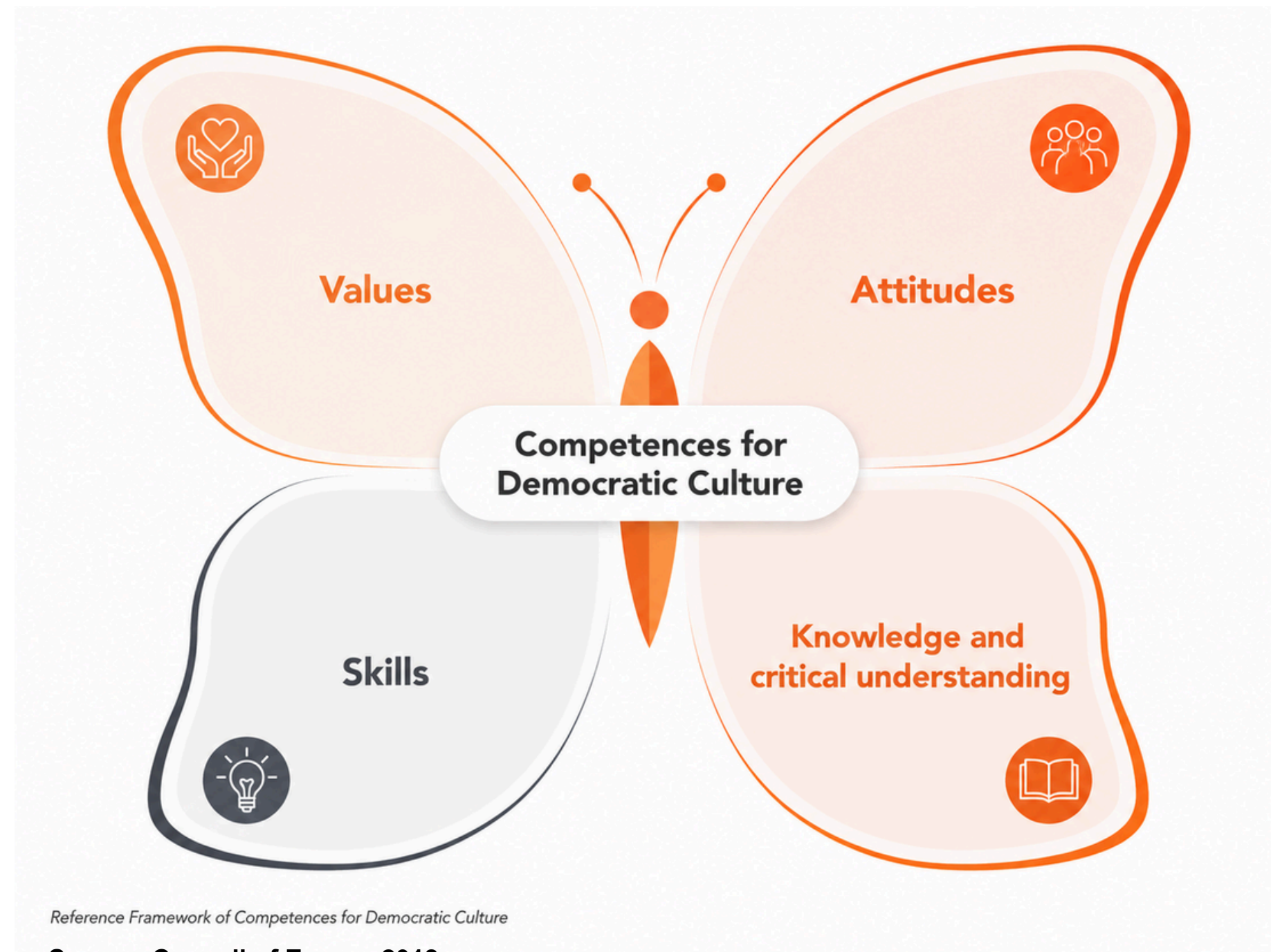
2

The model of competences for democratic culture (CDC)



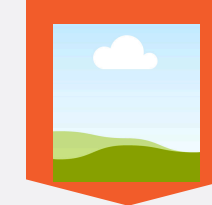


The model of competences for democratic culture (CDC)



Source: Council of Europe 2018a.

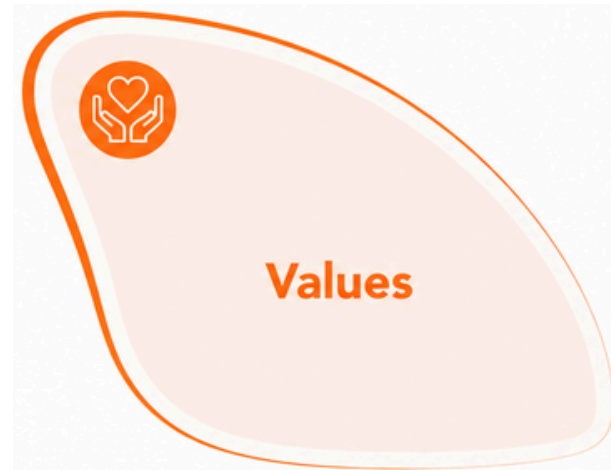
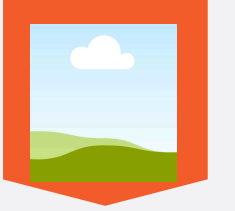
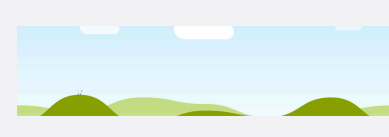
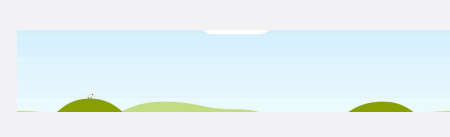
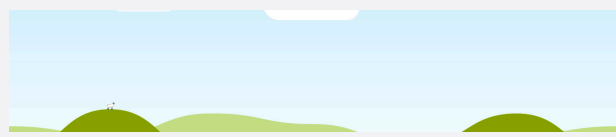




3

Values





Valuing human dignity and human rights

Valuing cultural diversity

Valuing democracy, justice, fairness, equality and the rule of law

Examples

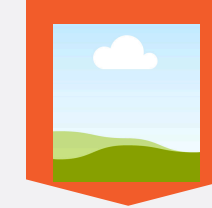
The suitcase of rights

Cultural map of the classroom

Mock trial

Now let's move on to the group activity!

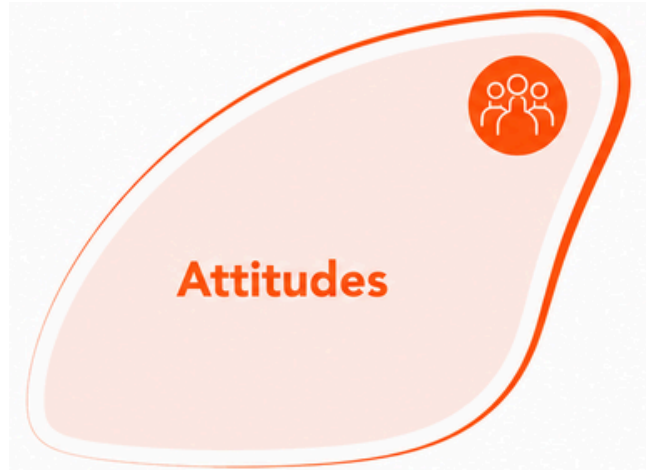
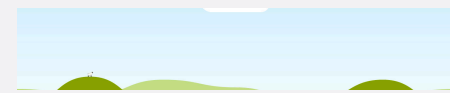
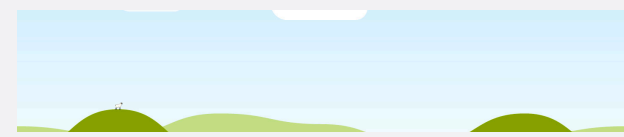




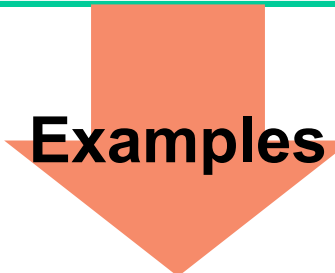
4

Attitudes





- Openness to cultural otherness and to other beliefs, world views and practices
- Respect
- Civic-mindedness
- Responsibility
- Self-efficacy
- Tolerance of ambiguity



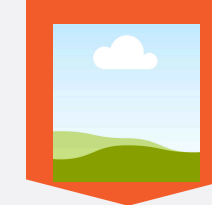
The "Different Shoes" Role-Play

Community Action Pitch
(to identify a shared local problem)

The Ambiguity Matrix
(complex civic dilemma)

Now let's move on to the group activity!

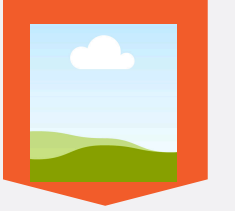
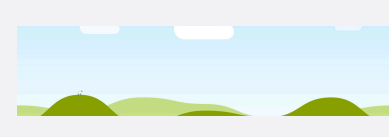
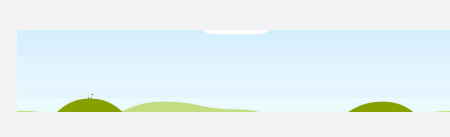
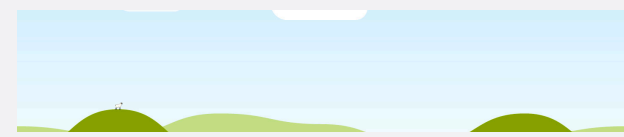




5

Skills





Autonomous learning skills

Analytical and critical thinking skills

Skills of listening and observing

Empathy

Flexibility and adaptability

Linguistic, communicative and plurilingual skills

Co-operation skills

Conflict-resolución skills

Examples

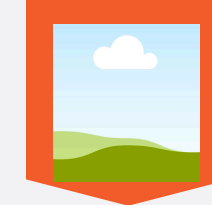
Mediation simulations

Multilingual Communication Activities

Active Listening Circles

Now let's move on to the group activity!

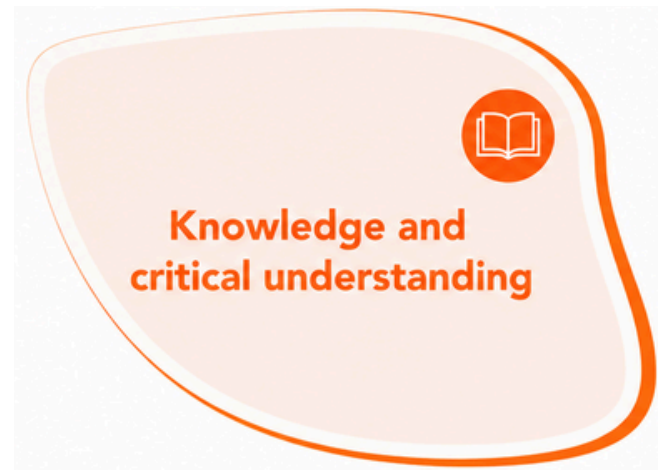
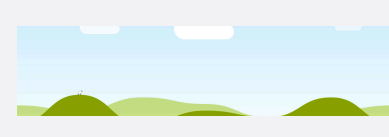
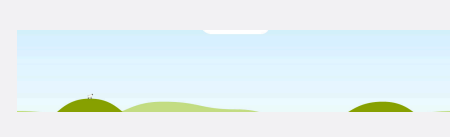
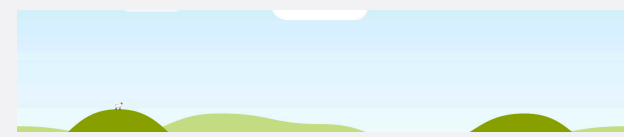




6

Knowledge and critical understanding





Knowledge and critical understanding of the self

Knowledge and critical understanding of language and communication

Knowledge and critical understanding of the world: politics, law, human rights, culture, cultures, religions, history, media, economies, environment, sustainability...

Examples

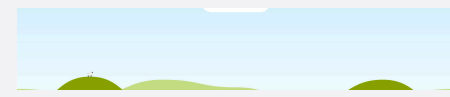
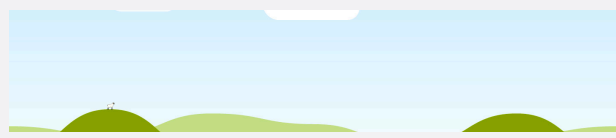
Media analysis of two contrasting news articles covering the exact same political or social event

The Democratic Simulator
(A brief simulation of a decision-making body)

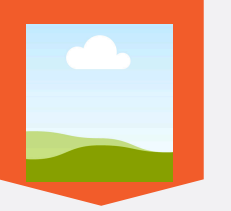
History Rewritten
(Teams examine a historical conflict or cultural tradition through the lenses of different nations or groups involved.)

Now let's move on to the group activity!

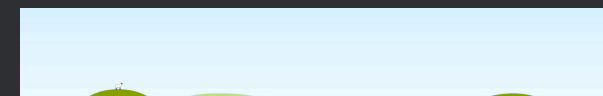
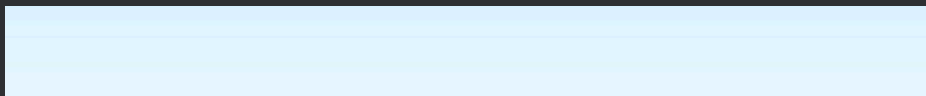
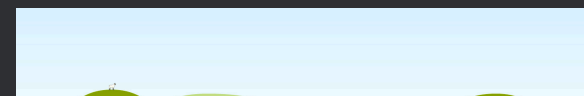
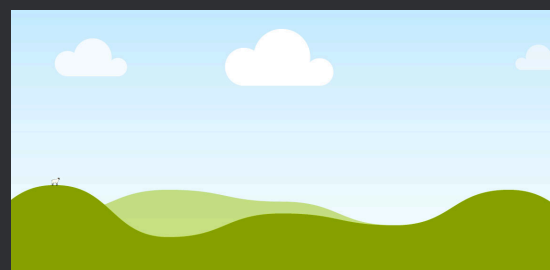


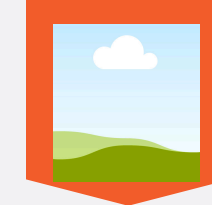


PARTICIPATION IN ACTION!
Promoting inclusion in the Erasmus+ community



Thank you for your attention!





FUENTE:

<https://www.coe.int/en/web/reference-framework-of-competences-for-democratic-culture/model>

