



PARTICIPATION
IN ACTION!

Promoting inclusion in the Erasmus+ community

Valencia, 23 – 25 June 2026

Working Group III
Outcomes & Outputs

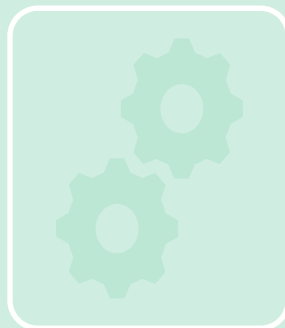


Outcomes & Outputs in Erasmus+





We are Here



GW I :
Needs
and
Objectives

GW II :
Activities
and
priorities

GW III :
Outcomes
and
outputs

GW IV :
Impact,
communication,
dissemination
and
sustainability



Outputs & Outcomes - Contents

1. **Framework: What we know – Last but not least**
2. **Know-How**
 - 2.1 **Definitions**
 - 2.2 **Grasping the possibilities of the Priority: all in the same page**
 - a) **Participation in democratic life**
 - b) **Common values**
 - c) **Civic engagement**
 - 2.3 **Backtracking in our project: So far...so good?**
 - 2.4 **Exploring examples**
3. **Hands on!!!**





1

Outputs & Outcomes - Framework

What we Know: Last but not least

The EACEA is focussing on this priority more and more. It is the fourth priority but actually it is at the **core** of the Erasmus+ Programme

A limited number of projects include this priority

An even smaller number of projects choose this priority as the main one

Application forms seem to tiptoe on questions regarding this priority: brief questions, boxes to be checked or vague open questions

How do I integrate this priority into my project?



1

Outputs & Outcomes - Framework

What we Know: A pitfall in our way

It deals, somehow, with abstractions

Therefore, it seems difficult to measure the level of success of the project and its components

There is a lack of knowledge of possible outputs and outcomes and, above all, reliable qualitative and quantitative markers to be checked as success indicators

An Erasmus+ Project is work enough as to tackle additional risks.

There are ways to overcome these difficulties! And we are doing it 😊



2

Outputs & Outcomes – Know-How

What we Know: A pitfall in our way... **or NOT**

How can we overcome these difficulties ?

By defining possible **outputs and outcomes** and, above all, **reliable** qualitative and **quantitative markers** to be checked as **success indicators**

Grasping the possibilities of the priority:

Participation in democratic life
common values
civic engagement

Backtracking the steps of our project:

Needs
Objectives
Activities
Impact
Sustainability

Exploring samples:

SALTO,
Best Practices
Etc.



1

Outputs & Outcomes – Know-How

2.1

Definitions

With the end in mind...

What are we looking for and what are we going to design today?

An **outcome** is the final result, **consequence**, or **effect** of an **action**, **process**, or **event**. It indicates what "comes out" of a specific situation or activity. Synonyms: Result, consequence, upshot, or **end result**

In project management...

An **output** is the **direct product or service** created (e.g., launching a participation program)

Vs

An **outcome** is the **actual resulting benefit or behavioral change observed** (e.g., students getting involved in decision making that affects them)

Activities

Needs & Objectives

How do I integrate this priority into my project?

2

Outputs & Outcomes – Know How

2.2

Priority



**Grasping the possibilities of the priority
– all in the same page**

- a) **Participation in democratic life**
- b) **Common values**
- c) **Civic engagement**



2

Outputs & Outcomes – Know How

2.2

Priority

Participation in democratic life

How are we going...?



To ensure that people have:

- * the **right**
- * the **means**
- * the **space**
- * the **opportunity**
- * the **support.**

- * to **freely express** their opinions
- * to **be informed** about issues that affect them
- * to **actively participate** in the democratic and civic life of their communities

How are we going to measure it?



How do I integrate this priority into my project?



2

Outputs & Outcomes – Know How

2.2

Priority

Common values

- e The Erasmus+ Programme seeks to raise awareness of the common values of the European Union.



HUMAN DIGNITY

HUMAN RIGHTS



EQUALITY



DEMOCRACY



THE RULE OF LAW

FREEDOM



How are we going to ensure that they are implemented in our project...?

How are we going to measure it?

- e In addition, the principles of Unity and Diversity must be applied.

2

Outputs & Outcomes – Know How

2.2

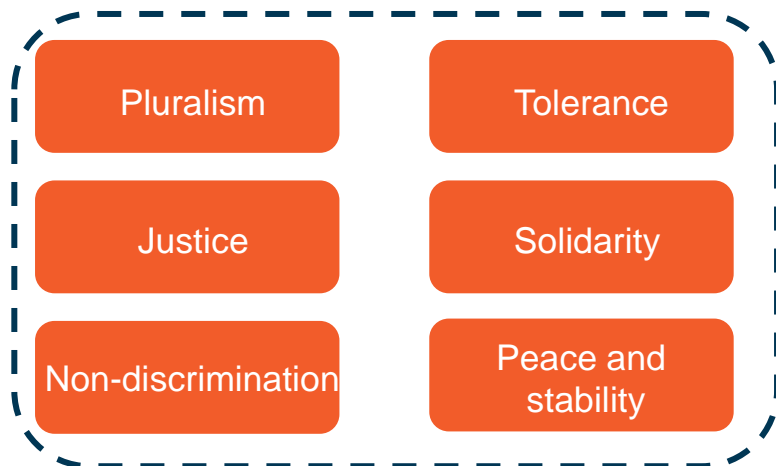
Priority

Common values



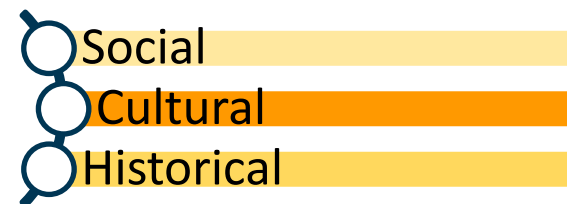
Principle of Unity

- It promotes integration and cohesion among Member States.



Principle of Diversity

- Cultural and linguistic diversity
- Respect for the national identities of the Member States
- Pluralism
- Regional and national autonomy
- Respect for heritage





2

Outputs & Outcomes – Know How

2.2

Priority

Civic engagement

- It involves a sense of **responsibility** and a **willingness to contribute** to the common good, influencing decisions that affect the community and defending shared values.

How are we going to ensure that they are implemented in our project?

Which possible outputs, outcomes and qualitative and quantitative indicators can we design?





2

Outputs & Outcomes – Know I

2.3

Bactracking in our project



TOGETHER, WE BUILD A MORE PARTICIPATIVE,
INCLUSIVE AND SUSTAINABLE FUTURE!





2

Outputs & Outcomes – Know How

2.3

Batracking in our project

Needs & Objectives

Outputs?
Outcomes?
Success indicators?

Above the water

We want an international project.

Below the water:

- Our students believe fake news on TikTok.
- Media Literacy Gap
- Our migrant students face language barriers in internships.
- Rural students feel left out of the EU.
- Lack of specific digital fact-checking skills.
- Confirmation bias is deeply ingrained.
- Social media echo chambers are robust.

DISINFORMATION DEBUNKERS



2

Outputs & Outcomes – Know How

2.3

Backtracking in our project

Activities

Outputs?
Outcomes?
Success indicators?





2

Outputs & Outcomes – Know How

2.3

Bactracking in our project

Activities

Outputs?
Outcomes?
Success indicators?

HOW DO WE CHOOSE THE RIGHT ACTIVITIES?

Ask yourselves:

Does this activity address the identified **need**?

Does it help achieve one of our **objectives**?

Who will **participate**?

How will we ensure **inclusion**?

What **impact** do we expect?

Can this practice **continue** after the project ends?



If you can answer these questions clearly, you are probably choosing **the right activity**.

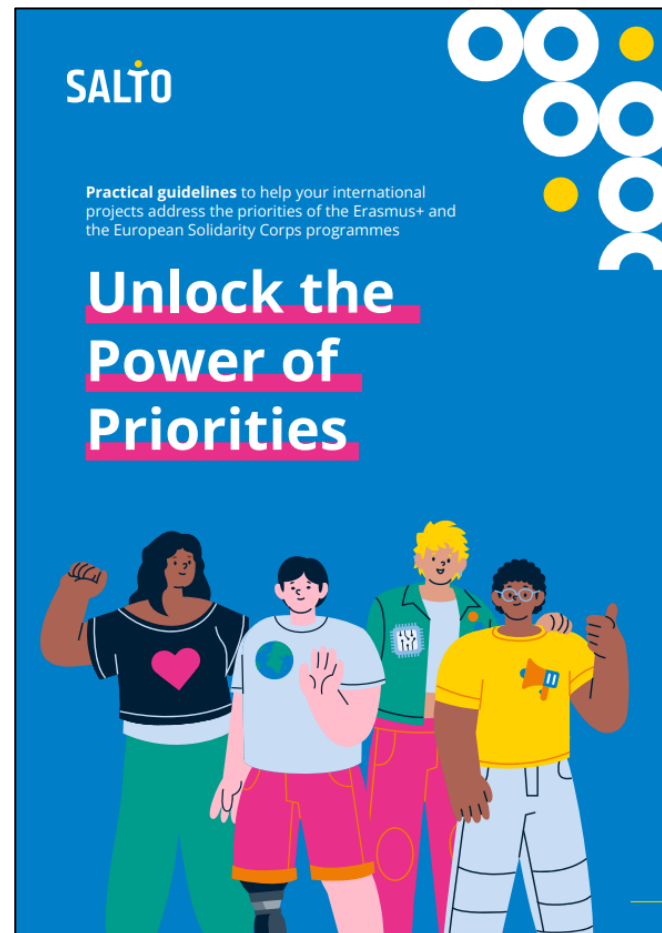


2

Outputs & Outcomes – Know How

2.4

Exploring Examples



Outputs?
Outcomes?
Success indicators?



2

Outputs & Outcomes – Know How

2.4

Exploring Examples

Review Information provided during the TCA

Outputs?
Outcomes?
Success indicators?

How do I integrate this priority into my project?

Some ideas  :

Participant selection (Assess positively...)

- Volunteer activities, either your own or from other institutions
- Active participation in the decision-making bodies of the centre
- Political affiliation
- Knowledge of other European languages (and not exclusively English)

Include activities related to this priority

- Training courses for staff related to this priority
- Cultural visits as part of the programme of a Blended Intensive Programme (BIP) or during welcome days
- Creating a peer support programme
- For outgoing participants, training courses in OLS of the host country's language
- Promote associationism. Also with the local community
- Volunteering

Raise awareness of the priority

- Encourage participation in competitions, events or activities related to the priority
- Disseminate activities using different media related to key dates (e.g. Europe Day, Erasmus Days, etc.)



4

Hands on!

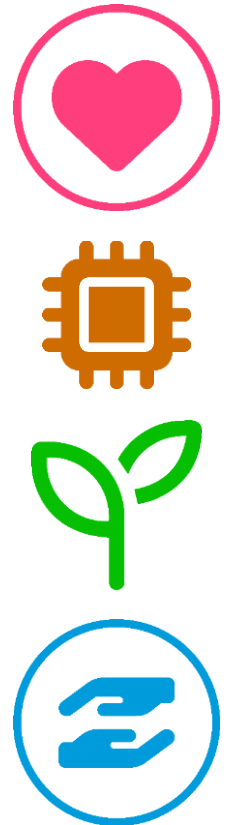


3

Hands on!

Now it's time to develop your own ideas in Group Work!

Outputs
Outcomes
Specific indicators





4

Hands on!! Group Work

RACER INDICATORS OR CRITERIA

An **indicator** is a **quantitative or qualitative measure of how close we are to achieving a set objective**.

Indicators need to apply to different levels of results/effects (short-term outputs, intermediate outcomes, and long-term impacts).

RACER indicators are a set of **5 criteria used in designing, managing and evaluating projects** in order to ensure that the selected indicators or markers are **really useful and effective**. Its implementation is clearly promoted by the EU and academic programmes.

All indicators should be 'RACER', i.e.:

Relevant (should measure *the right thing*, the targeted objective)

Accepted (e.g. by participants, stakeholders)

Credible (unambiguous and easy to interpret)

Easy to monitor (e.g. data collection should be possible at low cost)

Robust against manipulation



Thank you for your attention!