



TRANSNATIONAL COOPERATION ACTIVITY

“Supporting Migrants through Education and Training”

October 30th to November 1st – Malta

Type of event:

Contact Seminar

Working language:

English

Number of Spanish participants:

1 participant from the field of Adult Education

Profile of participants:

- The seminar is targeted at all institutions, organisations, federations, and foundations involved in Adult Education and Life Long Learning and which works closely with third country nationals and migrant communities, including, but not exclusively, those under international protection and refugees.
- Representatives of authorities responsible for the integration of migrant communities through the provision of services, including but not exclusively, education for the provision of basic needs, upskilling pathways and language learning.
- Representatives of migrant communities.
- Both newcomers and those with experiences of Erasmus+ projects within the defined topic are welcomed.
- Participants should be willing to exchange good practises and create partnerships for future Erasmus + Adult Education projects either as sending or receiving partners.

The main objectives:

- Provide opportunities for the sharing of knowledge, good practices and experiences related to different aspects of Adult Education Erasmus+ projects, with a special focus on projects related to the field of migration and inclusion of migrants through education and training;
- Analyse the needs of project coordinators at application stage including the full understanding of the main priorities in the Adult Education sector, the development of an internationalisation strategy and quality framework;
- Elaborate proposals to improve the quality of project implementation;
- Analyse the different aspects of the coordinators' and mentors' daily activity in relation to projects that target the needs of migrant communities as they provide personal support (ranging from support for learning purposes, social inclusion and integration) to all third country nationals and migrant learners, in light of the different potential and existing challenges;
- Provide opportunities for networking and for the development of project ideas and the eventual writing of the application form

Main Topics of Seminar:

- Erasmus+ projects in the field of Adult Education: priorities and objectives;
- The 3 pillars of an Erasmus+ project: Needs Analysis, Sustainability and Impact;
- Erasmus+ for migrant education and inclusion: the benefits and challenges;
- The needs of project coordinators at application stage;
- The needs and challenges faced by project coordinators and mentors during project implementation, with particular focus on the support required by third country nationals, migrants and their respective communities;
- Enhance capacity building through the sharing of knowledge, experiences and best practices;
- Explore modes of enhancing impact of Adult Education Erasmus+ projects;
- Explore possibility of developing collaborations for future projects;
- Explore the use of EPALE for partner search and dissemination purposes;
- Explore other promotional tools which can be utilised to enhance dissemination of Adult Education projects targeting third country nationals and migrant communities.

Expected results: networking and new partnerships, new project ideas for Erasmus+ Adult Education projects, draft applications and the eventual increased participation of migrant communities in the Erasmus+ programme.

Cost:

Event fee: The event fee will be covered by the hosting agency and it will cover accommodation (4 nights), lunches during the seminar and dinners on Tuesday and Thursday.

Travel costs: SEPIE will contribute to the travel costs based on the table provided for TCAs. This financial support will be paid directly to the selected participant by SEPIE in compliance with the procedures established by this agency (see information on the SEPIE website).

Support for accommodation and meals not included in the activity programme: SEPIE will contribute to these costs based on the table provided for TCAs. This financial support (up to 2 travel days) will be paid directly to the selected organization by SEPIE in compliance with the procedures established by this agency (see information on the SEPIE website).

Support for participants with special needs: Applicants with special needs might apply for a reimbursement based on real costs. The reimbursement based on real costs will be granted only if it is clearly justified and requested in the application form, and once approved by the national agency (SEPIE). This financial support will be paid directly to the selected participant by SEPIE in compliance with the procedures established by this agency (see information on the SEPIE website). By choosing this option, the participant will renounce to a reimbursement based on unit costs.