



## TRANSNATIONAL COOPERATION ACTIVITY

### *Enhancing Digital Competences in Education and Training*

19<sup>th</sup> to 22<sup>nd</sup> September – Tallinn - Estonia

#### **Type of event:**

Contact Seminar

#### **Working language:**

English

#### **Number of Spanish participants:**

1 participant from the field of School Education

**Profile of participants:** The seminar is open to participants within the fields of **school education**. The contact seminar is mainly targeted at representatives from schools, education authorities, teacher training institutions, research institutions and other organisations interested in the theme of the seminar and committed to develop Erasmus+ strategic partnership.

#### **Themes and goals of the event:**

**Digital technologies** are key drivers of innovation, growth and job creation in the global world. Not everybody however, has the knowledge, skills and attitudes to be able to use digital technologies in a critical, collaborative and creative way. According to the Europe's Digital Progress Report 2017, 19% of the EU population had no digital skills and 44% can be considered as lacking sufficient digital skills in 2016. 14% of the EU population has never used the internet. These are often older citizens, less educated young people, lower income families and migrants who continue to be at the biggest risk of digital exclusion.

The lack of digital competence of a large part of the EU population has dramatic repercussions on their employability perspective. The rapid digital transformation of the economy means that almost all jobs now require some level of digital skills, as does participation in society at large. Digital skills are now as vital as literacy and numeracy and Europe therefore needs digitally competent people who are not only able to use but also to innovate and lead in using these technologies.

**Digital competence** refers to the ability to use digital technologies. It involves the confident and critical use of Information Society Technology (IST) for work, leisure and

communication. It is underpinned by basic skills in ICT: the use of computers to retrieve, assess, store, produce, present and exchange information, and to communicate and participate in collaborative networks via the Internet. Being digitally competent is more than being able to use the latest smart phone or computer software — it is about being able to use such digital technologies in a critical, collaborative and creative way.

One of the main challenges that require actions from educational sector is how to prepare the population to constantly keep updating digital competences in order to adapt in technologically diverse environment. Transnational collaboration and exchange of innovative ideas between European educational institutions through Erasmus+ programme is an opportunity for tackling these issues.

#### **Aims and Expected results:**

The overall idea of the contact seminar is to find partners with similar interests and develop ideas for the new KA2 strategic partnerships on the issue of ICT and digital skills. The seminar will also give an opportunity to share experience and discover new approaches in the field with the special focus on creating cross sectoral and transversal collaborations between different sectors and organisations. Contact seminar participants will find motivated partners with same interests and will draft good quality KA2 project proposals for the next Erasmus+ selection round.

#### **Cost:**

**Meals and accommodation:** Meals and accommodation during the Seminar will be covered by the NA agency and it will cover accommodation and meals during the seminar (3 nights).

**Travel costs:** SEPIE will contribute to the travel costs based on the table provided for TCAs. This financial support will be paid directly to the selected participant by SEPIE in compliance with the procedures established by this agency (see information on the SEPIE website).

**Support for accommodation and meals not included in the activity programme:** SEPIE will contribute to these costs based on the table provided for TCAs. This financial support (up to 2 travel days) will be paid directly to the selected participant by SEPIE in compliance with the procedures established by this agency (see information on the SEPIE website).

**Support for participants with special needs:** Applicants with special needs might apply for a reimbursement based on real costs. The reimbursement based on real costs will be granted only if it is clearly justified and requested in the application form, and once approved by the national agency (SEPIE). This financial support will be paid directly to the selected participant by SEPIE in compliance with the procedures established by this agency (see information on the SEPIE website). By choosing this option, the participant will renounce to a reimbursement based on unit costs.

