



### TRANSNATIONAL COOPERATION ACTIVITY

The role of guidance and counselling in planning further education, training and career for pupils in secondary and upper secondary education.

September 30th-October 2nd

Odense (Denmark)

**Type of event:**

Study Visit

**Working language:**

English

**Number of Spanish participants:** 1-2 participants from the field of School Education.

**Profile of participants:** School guidance counselors and teachers who work with transition and restitution.

**Themes and goals of the event:**

The study visit is addressed to guidance counsellors, school leaders and teachers who work with education and guidance in secondary level education (pupils 13-16 years). The main topic of the thematic activity is career learning and career guidance in secondary education and the transition from lower to upper secondary education. How can career learning be actively implemented in lower and upper secondary education, when should it start, which teaching competences are needed and which factors play an important role? Furthermore, the visit will also look at/touch upon career learning as a method to foster student retention and the prevention of early school leaving among secondary pupils. The programme will include introductions and presentations on the first day and later there will be visits to Danish schools, institutions and projects, which work with career learning and career guidance in secondary education. All participants are expected to contribute actively to the discussions and exchange experiences and best practice.

**Expected results:**

The overall aim of the study visit is to give the participants new inspiration and knowledge about career guidance and career learning in secondary school and to exchange experiences in a European context. How can career guidance and career learning contribute to and qualify the pupils' choice of upper secondary education? How can career learning and career guidance be a strategy to foster student retention preventing early school leaving?

**Cost:**

**Meals and accommodation:** Meals and accommodation during the Seminar will be covered by the NA agency and it will cover accommodation and meals during the seminar.

**Travel costs:** SEPIE will contribute to the travel costs based on the table provided for TCAs. This financial support will be paid directly to the selected organisation by SEPIE in compliance with the procedures established by this agency (see information on the SEPIE website).

**Support for accommodation and meals not included in the activity programme:** SEPIE will contribute to these costs based on the table provided for TCAs. This financial support (up to 2 travel days) will be paid directly to the selected organisation by SEPIE in compliance with the procedures established by this agency (see information on the SEPIE website).

**Support for participants with special needs:** Applicants with special needs might apply for a reimbursement based on real costs. The reimbursement based on real costs will be granted only if it is clearly justified and requested in the application form, and once approved by the national agency (SEPIE). This financial support will be paid directly to the selected participant by SEPIE in compliance with the procedures established by this agency (see information on the SEPIE website). By choosing this option, the participant will renounce to a reimbursement based on unit costs.